



NECHELLS PRIMARY E-ACT ACADEMY

2014/15 Pupil Premium

Ever 6 children	136				
Level of Pupil Premium Grant received			£176,800		
Focus of intervention	Action	Cost	Success criteria	Monitoring - by whom/when? Evidence	Outcome- July 2015
Closing the gap between good level of development for PP and non PP pupils	Additional TA support in EYFS and Y1	£31,687.50	Outcomes for PP and non PP children closely aligned	EYFS lead to monitor each half term and report to SLT Action plans and interventions planned	PP children achieved 64% (Nat- 52%) against NPP of 40%. (69%) This is significantly above national.
Increase percentage of PP children achieving expected ELG in Communication and Language	Speech and language support in EYFS, speech therapist, workshops, resources, Language Boost	£10,000	Improved outcomes in Communication and language for PP children	EYFS lead and Inclusion manager to monitor each fortnight. Discuss in weekly meeting with SENCo.	GLD for communication & language for PP children was above NPP. 70% PP pupils made GLD in communication and language. Non-PP was 43%
Closing the gap in attainment between PP and non PP children in Year 5 where there is a large proportion of PP children (25/30)	Additional TA support to take intervention groups	£12,187	Outcomes for PP and non PP children closely aligned	SMT to monitor data each half term, analysing attainment and progress using the SPTO data tracking system. SMT Pupil progress meetings to discuss groups of learners. Interventions planned by maths and literacy leads	All PP children in year 5 made at least expected progress in R/W /M.
Progress for PP pupils in years 1,3 and 6 in reading, writing and maths	HLTA support and intervention	£55,000	Targeted PP pupils to make accelerated progress. Y6 pupils to make accelerated progress and to achieve above national expectations (24APS)	SMT to monitor data each half term, analysing attainment and progress using the SPTO data tracking system. SMT Pupil progress meetings to discuss groups of learners. Interventions planned by maths and literacy leads	In Yr 1- All PP children made at least expected progress in R/W/M and were above NPP. In year 3 all PP made at least expected progress and were above NPP children in R/M. In Year 6 in reading 92% of PP children made expected progress against 100% of NPP. 20% of PP children made better than expected in reading. 0% of

					<p>NPP made better than expected.</p> <p>In Year 6 in writing 92% of PP children made expected progress against 100% of NPP.</p> <p>In Year 6 in Maths 88% of PP children made expected progress against 100% of NPP.</p> <p>20% of PP children made better than expected in maths. 0% of NPP made better than expected.</p>
<p>Closing the attainment gap in reading and writing in years 1 and 2</p>	<p>Target teacher (PT) to take intervention groups.</p>	<p>£21,000</p>	<p>Targeted PP pupils to make accelerated progress in reading and writing (>6APS in KS1) per year.</p>	<p>SMT to monitor data each half term, analysing attainment and progress using the SPTO data tracking system.</p> <p>SMT Pupil progress meetings to discuss groups of learners.</p> <p>Interventions planned by literacy lead.</p>	<p>In year 1 and 2 PP pupils make better progress than non PP pupils in reading and writing and made at least expected progress.</p> <p>In Yr 1 phonics 72% PP pupils (Nat 67%) reached the expected level.</p> <p>In Yr 2 phonics 94% PP pupils (Nat 84%) reached the expected level.</p> <p>PP pupils at end of KS1 exceeded national APS in attainment in all areas.</p>
<p>Closing the attainment gap in reading and writing in years 5 and 6</p>	<p>Target teacher (PT) to take intervention groups.</p>	<p>£12,480</p>	<p>Targeted pupils to make better than expected progress (>4APS in KS2) per year.</p>	<p>SMT to monitor data each half term, analysing attainment and progress using the SPTO data tracking system.</p> <p>SMT Pupil progress meetings to discuss groups of learners.</p> <p>Interventions planned by literacy lead.</p>	<p>In year 6 - in reading and maths PP children made better progress than non PP pupils.</p> <p>Year 5 PP children made expected progress in R/W/M.</p>

Curriculum enrichment	After school clubs, educational visits, visitors, summer camp	£15,000	All PP children to have a broader cultural experience. Experiences for PP pupils to be subsidised	HoS to monitor and organise logistics and timetabling of events - ongoing calendar	Visits linked to the curriculum have been subsidised eg Space centre, Safari Park, Warwick castle, Harry Potter studios, also CHICKS summer camp took place week beginning June 22 nd . After school clubs for Art and Sports are available each evening.
	Wider opportunities for music and music teacher	£10,000			Peripatetic teaching of music to whole Year 4 class, plus opportunity for Y5 to continue with musical instruments from year 4
Closing the attainment gap in reading, writing and maths in all years	Intervention clubs - after school clubs, Saturday school for year 6, summer holiday school.	£10,000	Outcomes for PP and non PP children closely aligned in reading, writing and maths.	SMT to monitor data each half term, analysing attainment and progress using the SPTO data tracking system. SMT Pupil progress meetings to discuss groups of learners. Interventions planned by maths and literacy leads	Saturday school offered to targeted pupils run by 4 teachers and a TA, for 2 weeks prior to SATs .
	Partial funding for school library - to offer quality reading materials to improve reading.	£4,500			Progress in reading has improved for most PP children. TAs are now focusing on reading in Year 3 and 5 to close the gap there
Improvement of attendance for PP children	Incentives, rewards and prizes for attendance	£500	PP pupils' attendance to be above 95% At least 5% improvement in the attendance of identified pupils. Support for PA families of PP children.	Pastoral HoS to monitor weekly and discuss in weekly meeting with Parent support worker and HoS Report to LGB	PP attendance for year so far 95.9% (0.4 away from National) 6 of the 7 PA children are PP - 86% (5.2% of all PP children)