



Background

The Government provided funding of £450 million on this funding over the 3 academic years 2013 to 2014, 2014 to 2015 and 2015 to 2016 to provide new, substantial primary school sport funding. This funding will now continue till 2020. It is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children / develop healthy lifestyles.

The purpose of the funding is that schools will have to spend the sport funding in improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Allocation

Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 11) as at the annual census in January 2013.

Based on a full year all schools with 17 or more primary aged pupils will receive a lump sum of £8,000 plus a premium of £5 per pupil. For the academic year 2017/18 the lump sum was doubled £16,000 plus a premium of £10 per pupil. Smaller schools will receive £500 per pupil.

Accountability

Schools will be held to account for how they spend the sport funding. Ofsted has strengthened its coverage of Sport and PE within the Inspectors' Handbook and supporting guidance, so that schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision offered. Schools must publish, on their website, information about their use of the PE and Sport Grant allocation by 4th April. Schools should publish the amount of grant received; how it has been spent (or will be spent) and what impact the school has seen on pupils' PE and sport participation and attainment as a result, to help to ensure that all pupils develop healthy lifestyles.

Best Practice

Schools will be able to draw on the information on effective practice taken from case studies provided by the very best schools.

Summary information					
School	Nechells Primary E-ACT Academy				
Academic year	2018-2019	Total sports premium budget	£18,000	Date of most recent sports premium review	2018
Total number of pupils	200			Date for sports premium review	2019

Meeting national requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	50%*
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	40%*
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	45%*
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Every child from Y1 – Y6 has the opportunity to swim across the academic year

* = Only the boys in Y6 had the opportunity to swim in academic year 2017/18 due to a whole school move in the summer term

Based on the 2017/18 Sports Premium Review, the key indicators for academic year 2018/19 are:

Key indicator 1: Increase the percentage of reception pupils attending after-school clubs
Key indicator 2: Ensure all pupils from Y1-Y6 have the opportunity to swim
Key indicator 3: Increase the percentage of pupil premium pupils attending after-school clubs
Key indicator 4: Increase the percentage of pupils with weight issues attending after-school clubs
Key indicator 5: Where possible, provide specialist curriculum PE teaching by the PE Co-ordinator

Need identified	Objectives	Estimated cost	Intended impact	Monitoring	Reference to KI
Staff training	<ol style="list-style-type: none"> 1. To provide staff training up-skill PE Teaching 2. Procuring quality-assured professional training for staff to raise their confidence & competence in teaching PE & Sport 3. Employing specialist PE Teachers or qualified coaches to work alongside teachers in lessons to increase their subject knowledge & confidence in PE 4. Providing high-quality training for volunteers and adults other than teachers to assist in organising large school sports events 5. Providing training for midday supervisors to introduce playground games at breaks & lunchtimes 	£2000	<ol style="list-style-type: none"> 1. Staff training will help improve the delivery of PE 2. Procuring quality-assured professional training for staff will raise their confidence & competence in teaching PE & Sport 3. Employing specialist PE teachers or qualified coaches to work alongside teachers in lessons will increase their subject knowledge and confidence in PE 4. Providing high-quality training for volunteers and adults other than teachers to assist in organising large school sports events will help improve their overall knowledge & understanding of the events 5. Providing training for midday supervisors to introduce playground games at breaks and lunchtimes will ensure they are more competent and confident in their delivery 	<p>Observations</p> <p>Professional conversations</p>	KI5
After - School Clubs	<ol style="list-style-type: none"> 1. Quality assuring the work of sports coaches & instructors employed to coach in after-school clubs 2. Providing places for all pupils in after-school sports clubs and holiday 3. Employing local coaches to provide weekly after-school sport 	£11,000	<ol style="list-style-type: none"> 1. Quality assuring the work of sports coaches & instructors employed to coach in after-school clubs will ensure high standards are achieved 2. Providing places for all pupils in after-school sports and holiday clubs will provide opportunities for all 3. Employing local coaches to provide 	<p>Observations</p> <p>Professional conversations</p> <p>Analysing registers</p>	<p>KI1</p> <p>KI3</p> <p>KI4</p>

	<p>on the school site in the evenings</p> <p>4. Introducing new initiatives such as Movement Skills clubs and Parent & Child workshops in the Early Years Foundation Stage and developing Play leaders in Key Stage 2</p>		<p>weekly after-school sport on the school site in the evenings will give pupils the opportunity to participate in extra-curricular activities</p> <p>4. Introducing new initiatives such as Movement Skills clubs and Parent & Child workshops in the Early Years Foundation Stage and developing Play leaders in Key Stage 2 will engage the local community and provide roles & responsibilities for the pupils</p> <p>5. These sustained initiatives should impact the following percentage of pupils: the use of Sports for Life sports coaches – 50% of pupils in Years 3&4; the Foundations4Futures sports coaches – 50% of pupils & parents in Rec – Y2; the Sports Leaders – 10% of pupils from Rec – Y6; the Pupil Premium pupils attending after-school clubs – 50% of pupils in Rec – Y6; the Premier Active sports coaches – 50% of pupils in Years 5&6</p>		
Curriculum PE	<p>1. Paying for transport and access to indoor leisure facilities for weekly PE lessons - we are an inner city schools with limited indoor space for PE</p>	£5,000	<p>1. Paying for transport and access to indoor leisure facilities for weekly PE lessons - we are an inner city schools with limited indoor space for PE, will provide a varied range of opportunities</p> <p>2. This sustained initiative should impact the following percentage of pupils: the use of Stechford Cascades Swimming Baths – 100% of pupils in Y1 - Y6; Competitions – 100% of pupils from Y1- Y6.</p>	Audits	K12