



Background

The Government provided funding of £450 million on this funding over the 3 academic years 2013 to 2014, 2014 to 2015 and 2015 to 2016 to provide new, substantial primary school sport funding. This funding will now continue till 2020. It is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children / develop healthy lifestyles.

The purpose of the funding is that schools will have to spend the sport funding in improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Allocation

Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 11) as at the annual census in January 2013.

Based on a full year all schools with 17 or more primary aged pupils will receive a lump sum of £8,000 plus a premium of £5 per pupil. For the academic year 2017/18 the lump sum was doubled £16,000 plus a premium of £10 per pupil. Smaller schools will receive £500 per pupil.

Accountability

Schools will be held to account for how they spend the sport funding. Ofsted has strengthened its coverage of Sport and PE within the Inspectors' Handbook and supporting guidance, so that schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision offered. Schools must publish, on their website, information about their use of the PE and Sport Grant allocation by 4th April. Schools should publish the amount of grant received; how it has been spent (or will be spent) and what impact the school has seen on pupils' PE and sport participation and attainment as a result, to help to ensure that all pupils develop healthy lifestyles.

Best Practice

Schools will be able to draw on the information on effective practice taken from case studies provided by the very best schools.

Summary information					
School	Nechells Primary E-ACT Academy				
Academic year	2017-2018	Total sports premium budget	£18,000	Date of most recent sports premium review	2017
Total number of pupils	200			Date for sports premium review	2018

Meeting national requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Every child from Y1 – Y6 has the opportunity to swim across the academic year

Based on the 2017/18 Sports Premium Review, the key indicators for academic year 2018/19 are:

Key indicator 1: Make exceptional progress in PE compared with the previous year (2016/17)
Key indicator 2: Increase the percentage of Gifted & Talented (G&T) pupils attending after-school clubs
Key indicator 3: Increase the percentage of Special Educational Needs & Disabilities (SEND) pupils attending after-school clubs
Key indicator 4: Increase the percentage of girls attending after-school clubs
Key indicator 5: Where possible, provide specialist curriculum PE teaching by the PE Co-ordinator

Need identified	Objectives	Estimated cost	Impact	Monitoring	Reference to KI
Staff training	<ol style="list-style-type: none"> 1. Providing cover staff to release teachers for professional development in PE & Sport 2. Pooling funding to employ qualified teaching assistants to provide regular sports tournaments, festivals & competitions for pupils of all ages & abilities 3. Pooling funding with other local schools to employ a specialist teacher to train existing teachers and teach PE 4. Paying staff or external sports coaches to run competitions 5. Forging links with PE Teachers in local secondary schools - King Edwards School to help primary staff improve their PE & sports provision 6. Employing a specialist teacher or providing professional development for staff to lead school clubs for pupils with Special Educational Needs & Disabilities (SEND) 	£1000	<ol style="list-style-type: none"> 1. Providing cover for staff to release teachers for professional development in PE will give them the opportunity to learn new skills & teaching ideas 2. Pooling funding to employ qualified teaching assistants to provide regular sports tournaments, festivals and competitions for pupils of all ages and abilities will give children more opportunities to compete 3. Pooling funding with other local schools to employ a specialist teacher to train existing teachers and teach PE will help improve the teaching of PE 4. Paying staff or external sports coaches to run competitions will help increase participation and fitness levels 5. Forging links with PE teachers in local secondary schools will help primary staff improve their PE & sports provision and the quality of their teaching 6. Employing a specialist teacher or providing professional development for staff to lead school clubs for pupils with Special Educational Needs & Disabilities (SEND) will help raise participation levels 	<p>Observations</p> <p>Professional conversations</p>	KI1
After - School Clubs	<ol style="list-style-type: none"> 1. Establishing strong, sustainable partnerships with local 	£10,000	<ol style="list-style-type: none"> 1. Establishing strong, sustainable partnerships with local community sports clubs where no links have been made in 	<p>Observations</p> <p>Professional conversations</p>	<p>KI2</p> <p>KI3</p> <p>KI4</p>

	<p>community sports clubs where no links have been made in the past</p> <ol style="list-style-type: none"> 2. Providing extra, additional activities 3. Engaging the least active pupils in after-school activities, for example pupils with weight issues (Change4Life), girls only & SEND clubs 		<p>the past will provide a varied range of opportunities for the pupils</p> <ol style="list-style-type: none"> 2. Providing extra, additional activities will give pupils greater opportunities 3. Engaging the least active pupils in after-school activities, for example pupils with weight issues (Change4Life), girls only & SEND clubs will engage disadvantaged / venerable pupils and raise fitness levels 4. These sustained initiatives impacted the following percentage of pupils: Girls only sports clubs – 25% of pupils from Y3 – Y6; the Aston Villa Football Club coaching – 63% of pupils in Years 3&4; use of Power League football facilities – 56% of pupils in Years 5&6; the use of Sports for Life sports coaches – 53% of pupils in Years 3&4; the Foundations4Futures sports coaches – 54% of pupils & parents in Rec – Y2; the Sports Leaders – 29% of pupils in Year 5; the Pupil Premium pupils attending after-school clubs – 43% of pupils in Rec – Y6; the Premier Active sports coaches – 25% of pupils in Rec & 51% of pupils in Years 3&4 	Analysing registers	
Curriculum PE	<ol style="list-style-type: none"> 1. Purchasing specialist equipment and teaching resources, both for the playground & during PE lessons. 	£7,000	<ol style="list-style-type: none"> 1. Purchasing specialist equipment and teaching resources, both for the playground & during PE lessons. This will help develop all sports, in particular non-traditional activities or new sports 2. This sustained initiative impacted the following percentage of pupils: Bikeability – 27% of pupils in Years 5&6 	Audits	K15

