



The Sports Premium is designed to increase the level of skills children have in all areas of sport, to increase their level of fitness and also their enjoyment of sporting activities. Since the Sports Premium funding began, we have provided the children with a range of different sporting opportunities, enhanced the PE curriculum and trained our school staff to deliver high quality sports lessons.

In 2013 the government allocated £450 million to improve Physical Education and Sport in primary schools over three years. The vision of the government is that:

'ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport'.

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

The continuation of the Sports Premium funding will enable us to sustain the impact of high quality sports provision in the following areas:

- * Teachers develop their subject knowledge in delivering sports lessons through CPD training allowing them to deliver a range of sports lessons across the full curriculum
- * Teachers develop their subject knowledge through a new PE teaching scheme
- * Teachers develop their expertise in games (purchasing new games equipment such as rugby balls, footballs, tennis racquets and netball hoops etc.)
- * Children leave school being able to swim the required 25m, following a carefully planned programme of swimming lessons in Year 3 & 4
- * Children in Years 1-6 have the opportunity to participate in a wide range of after school sporting clubs (subsidised and a wider choice available such as tennis, dance, yoga and multi sports)
- * Children have the opportunity to try new sports and sporting activities

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased participation in sport during PE lessons- evident through informal learning walks • Sports clubs are more regularly attended • Pupils are engaging with some school competitions 	<ul style="list-style-type: none"> • A wider range of sports to be offered. • Participation rates from key groups to be considered to ensure that more pupils attend sports coaching beyond the school day • Coaching specialists to be recruited to offer a expertise and raise sports aspirations • More pupils to be assessed during swimming sessions and interventions across year groups to ensure pupils can swim more proficiently • Staff to be up-skilled to increase sporting activity

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2018/19	Total fund allocated: £17,640	Date Updated: September 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the range of clubs being offered to pupils.</p> <p>To ensure pupils have more opportunities to take part in activities during lunchtimes</p>	<p>Conduct pupil voice and see which clubs/activities children would like to take part in.</p> <p>Offer a range of clubs to pupils which they can attend.</p> <p>Provide a wider range of activities for pupils to take part in during lunch and break times. Resource these so pupils can engage with these and work together.</p> <p>Upskill lunchtime staff to organize and deliver activities</p>	<p>£6000</p>	<p>Pupils can identify which clubs they like/would like to take part in and these clubs have been offered to pupils.</p> <p>After pupil voice results from school counselors, 4 after School clubs were provided from September 2018.</p> <p>-Multi sports</p> <p>-Football</p> <p>-Dodge ball</p> <p>-Athletics</p> <p>(Sports for Life, Foundations for the future and Premier Active) £6000</p> <p>Spare PE kit purchased from Gogna -£300 – enables all children to take part in PE sessions during the school day and after school clubs and competitions.</p> <p>There are a range of clubs on offer and participation in these clubs are good.</p> <p>Open for all children from Reception to Year 6. Parents also participated at sessions from Reception and Year 1.</p> <p>17/29 Year 6 60%</p> <p>17/29 Year 5 60%</p> <p>14/26 Year 4 54%</p> <p>14/22 Year 3 64%</p> <p>14/25 Year 2 40%</p> <p>10/27 Year 1 37%</p>	<p>Area for development - to upskill Lunchtime staff to deliver more Sports clubs during lunchtime.</p>

			<p>9/21 Reception 43%</p> <p>Pupils are engaged in good levels of activity during lunchtime activities. As a result pupils are more confident in leading these activities with their peers.</p> <p>During lunchtimes kickball Rounders was played, years 3-6 took turns (on a daily rota)</p> <p>Purchased play equipment for break and lunchtimes. Equipment purchased for team games (kickball rounder/cricket) (£500)</p>	
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>23%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To increase the number of sporting events/activities attended by pupils.</p> <p>To employ sports experts from a range of sports to carry out sports coaching and engage more reluctant pupils</p> <p>To provide opportunities for pupils to take part in sport beyond the school day.</p>	<p>Join a sports partnership enabling pupils to join in with local sports events and competitions.</p> <p>Sports coaches employed by the academy are enabling pupils to access a wider-range of sports than previously on offer.</p> <p>A wider-range of sports clubs on offer to pupils after school.</p>	<p>£4000</p>	<p>Pupils are participating in more competitive events than previously.</p> <p>100% of Year 6 children competed at a Nechells community athletics event in July 2019. They participated in the long jump, javelin, hurdles, high jump, shot put and track and relay races. (Coach cost £250)</p> <p>A selection of Year 6 children (12) competed at a football Tournament in July 2019 at Heartlands Academy with local Schools. Children came 3rd. (Coach cost £250)</p> <p>(Football kit purchased – class set £250)</p> <p>All reception children took part in an in school competitive sports day event. Children experienced relay races, hurdles, obstacle course and shot put. Children from the Nurture group also participated. (4 SEN children) Parental involvement was 75%.</p>	<p>Area for development - to Include further year groups in Competitive sports beyond the School day.</p>

		<p>House teams were awarded 1st, 2nd, 3rd, 4th trophy's and certificates. (£250 equipment and trophy's/certificates)</p> <p>Pupils are taking part in more sports activities than previously.</p> <p>Sports Coach employed to work with Year 5, to teach and upskill current year 5 teacher. After pupil voice questionnaire and discussions with school councilors year 5 were more reluctant than other year groups to take part in a range of sports. The children took part in varied sports during the year, football, netball, tennis, rounders, athletics, dance and gymnastics. (£2000)</p> <p>More sports clubs are on offer to pupils; as a result pupils enjoyment has increased.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure staff are more competent at teaching sports and delivering sports sessions. To increase staff's knowledge of skills when teaching PE sessions and delivering	Staff to complete a knowledge and skills audit- this will then be used to plan training which meets the needs of these areas. Staff to work with Heartlands PE sports partnership to upskill.	£2020	Staff feel more confident when delivering engaging PE lessons. PE Planning from PEPlanning.org.uk bought in (£250) Planning enables staff To know requirements for PE Lessons and deliver lessons of a higher quality whilst also making better use of assessment – challenging pupils in PE lessons sooner. Staff are able to use their skills to challenge and extend physical learning.	Area for development – as School is in special measures Upskilling staff for delivering Sports sessions was not a Priority. Staff to work alongside sports coaches at Heartlands to upskill for Next academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements To offer a wide range of clubs and activities throughout the curriculum and out-of-hours learning	The school achieves more awards. Use pupil voice to identify which clubs' pupils would like to take part in. Enable more opportunities for pupils to attend events held through the sports partnership at Heartlands Academy.	£1820	School takes part in more competitions and finishes at 1 st , 2 nd or 3 rd place more often. Pupil voice has enabled a wider-range of clubs to be on-offer to pupils. After pupil voice results, 4 after school clubs were provided from September 2018. -Multi sports -Football	

			<p>-Dodge ball -Athletics 17/29 Year 6 60% 17/29 Year 5 60% 14/26 Year 4 54% 14/22 Year 3 64% 14/25 Year 2 40% 10/27 Year 1 37% 9/21 Reception 43%</p> <p>Open to all children from Reception to Year 6 participated. Parents also participated from reception and year 1.</p>	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide staff training for all staff; including lunchtime staff to ensure pupils have more opportunities for exercise.</p> <p>To provide more opportunities for pupils to engage with sport during lunch and break times, during PE lessons and after-school.</p>	<p>Staff to plan for a wider-range of sports during PE lessons.</p> <p>More sports to be on offer during lunch and break times</p> <p>Sports leaders training through partnership in the Spring and Summer term.</p>	£3800	<p>Staff are planning for a wider range of sports.</p> <p>A key stage 1 and 2 competitive sports day planned for July 2019. Hire of local sports centre Power League (£500) and coach hire (£500) Children to take part in relays, shotput, football penalty shootout, track races, long jump, high jump and javelin. Didn't take place due to HMI inspection.</p>	

		<p>A selection of Year 6 children (12) competed at a football Tournament in July 2019 at Heartlands Academy with local Schools. Children came 3rd. (Coach cost £250) (Football kit purchased – class set £250)</p> <p>All reception children took part in an in school competitive sports day event. Children experienced relay races, hurdles, obstacle course and shot put. Children from the Nurture group also participated. (4 SEN children) Parental involvement was 75%.</p> <p>House teams were awarded 1st, 2nd, 3rd, 4th trophy's and certificates. (£250 equipment and trophy's/certificates)</p> <p>Participation in activities during lunch and break time have increased.</p>	
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