Nechells Primary E-ACT Academy

Nechells E-ACT Academy
Curriculum Map- EYFS/KS1
2020-2021

	Reception			Year 1			Year 2		
	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
Reading	Fiction (2 wks) Non-fiction (3 wks) Poetry (1 wk) Non-fiction: lists (2 wks) Author focus - Marcus Pfister and David McKee	Poetry (1 wk) Fiction (3 wks) Non-fiction: letter (2 wks) Poetry (1 wk) Fiction (3 wks) Non-fiction (1 wk) Author Focus - Rob Campell and Eric Carle	Poetry (1 wk) Fiction (3 wks) Non-fiction (1 wk) Poetry (1 wk) Fiction (3 wks) Non-fiction(1 wk) Author focus - Janet and Allan Alberg and Eileen Browne	Fiction (2 wks) Non-fiction (2 wks) Poetry (1 wk) Author Focus (2 wks)	Fiction (2 wks) Non-fiction (2 wks) Poetry (1 wk) Author Focus (2 wks)	Fiction (2 wks) Non-fiction (2 wks) Poetry (1 wk) Author Focus (2 wks)	Fiction (2 wks) Non-fiction (2 wks) Poetry (1 wk) Author Focus (2 wks)	Fiction (2 wks) Non-fiction (2 wks) Poetry (1 wk) Author Focus (2 wks)	Fiction (2 wks) Non-fiction (2 wks) Poetry (1 wk) Author Focus (2 wks)
Writing	WK 1 Home Visits Wk 2-3 Baseline assessments Wk 4-6 Wishing Tale The Rainbow Fish by Marcus Pfister" "Wk 7-8 Labels and Captions" "Wk 1 Autumn Poem" "Wk 2-4 Defeat Monster Tale The Three Billy Goats Gruff adapted by Mara Alperin " "Wk 5-6Lists" "Wk 7 Phonic Assessments"	"Wk 1 5 Little Snowmen " "Wk 2-4 Rags to Riches Tale The Ugly Duckling adapted by Mara Alperin" "Wk 5-6 Instructions" "Wk 1 Spring / Seasons poem" "Wk 2-4 Rags to Riches Tale Jack and the Beanstalk adapted by Mara Alperin" "Wk 5 Persausive Letter" "Wk 6 Phonic Assessments"	"Wk 1 5 Little Men on a flying saucer" "Wk 2-4 Journey Tale Whatever Next by Jill Murphy" "Wk 5-6 Information / Fact finding" "Wk 1 Animal Riddle" "Wk 2-4 Character Flaw The Gingerbread Man adapted by Mara Alperin" "Wk 5 Trip recount" "Wk 6 Phonic Assessments"	Carnival of Animals W1: Poetry - Animal Poems - Bear in There W2 - 4: Narrative - Wishing Tale - Owl Babies - Martin Waddell W 6-7: Non-fiction - Labels, lists and signs Author Focus - Martin Waddell Carnival of Animals W1: Poetry - Humurous Poems - Where Teachers Keep Their Pets - Paul Cookson W2 - 4: Narrative - Defeating the Monster Tale - Peter and the Wolf W5: PIRA/GAPS W6 - 7: Non-fiction - Reports Author Focus - Judith Kerr	Changes Within Living Memory W1: Poetry - Pattern and Rhyme - Pussy Cat, Pussy Cat W2 - 4: Narrative - Lost Tale - Dogger By Shirley Hughes W5 - 6: Non-fiction - Persuasive letter Author Focus - Shirley Hughes Changes Within Living Memory W1: Poetry - Songs and repetitive poems - Please Mrs Butler - Alan Ahlberg W2 - 4: Narrative - Warning Tale - Little Red Riding Hood W5 -7: Non-fiction - Information text - linked to History W6: PIRA/GAPS Author Focus - Maurice Sendak	Weather Experts W1: Poetry - Senses Poems - I can hear, see, feel, smell - Anon W2- 4: Narrative - Journey Tale - The Gruffalo - Julia Donaldson W5-6: Non-fiction - Recount Author Focus - Julia Donaldson Weather Experts W1: Poetry - Traditional Poems - Oranges and Lemons W2 - 4: Narrative - Problem/Resolution Tale - Cinderella W5 - 7: Non-fiction - Instructions W6: PIRA/GAPS Author Focus - John Burningham	The Great Fire of London W1: Poetry - Senses Poems - Smelly People By Roger Stevens W2 - 4: Narrative - Warning Tale - Stuck By Oliver Jeffers W5 -6: Non-fiction - Persuasion - Letter Author Focus - Roald Dahl - Fantastic Mr Fox The Great Fire of London W1: Poetry - Humorous Poems - Aliens Stole My Underpants ByBrian Moses W2 - 4: Narrative - Lost/Found Tale - The Magic Flowerpot W5 - 7: Non-fiction - Reports W6: PIRA/GAPS Author Focus - Jill Tomlinson - The Owl Who Was Afraid of the Dark	We are Britain May - KS1 SATS W1: Poetry - Favourite Poems - The Lion and the Unicorn By Anon W2 - 4: Narrative - Wishing Tale - The Princess and the Frog Author Focus - Mary Hoffman Topic: Non-fiction - Explanation We are Britain W1: Poetry - Seaside Poems - Seaside Fun By Celia Warren W2 - 4: Narrative - Defeating the Monster Tale - The Lighthouse Keeper's Lunch By Ronda Armitage W5: PIRA/GAPS W6 - 7: Non-fiction - Discussion Author Focus - Dick King Smith - The Hodgeheg	Famous for more than five minutes W1: Poetry - Songs and Repetitive Poems - The Magic Box By Kit Wright W2 - 4: Narrative - Journey Tale - Peace at Last By Jill Murphy W5 - 6: Non-fiction - Recount W7: Gap getting Author Focus - Jill Murphy Famous for more than five minutes W1: Poetry - Traditional Poems - The Owl and the Pussycat By Edward Lear W2 - 4: Narrative - Problem/Resolution Tale - Rapunzel W5 - 7: Non-fiction - Instructions W6: PIRA/GAPS Author Focus - Valerie Thomas
Spellings				ff and ss ll, zz and ck ing, ed and er nk ch and tch v and ve ai and oi ay and oy oa, ow, oe ee and e ea ie	igh ar er ir and ur er and est Days of the Week k spelt k before e,I and y a-e and e-e i-e and o-e u-e oo ue	ow and ou ee spelt y or and ore aw and au air and are ear ph and wh Prefix un s and es Compound words Contractions Common exception words	n spelt kn and gn r spelt wr s spelt c before e, I and y j spelt dge j spelt g and j Common exception words l spely le l spelt el l spelt ll and al igh spelt y ies when ends in y Common exception words	ed, er and est ing when ends in y ing, ed, er and est when ends in e ing, ed, er and est (double last consonant) or spelt a before l or ll Common exception words u spelt o ee spely ey o spelt with a after w and qu er and or spelt or and ar after w zh spelt s Common exception words	ment, ness and ful less and ly tion Contractions Possessive apostrophe Common exception words Homophones and near homophonesHomophones and near homophones and conjunctions Months of the Year Question words SPAG Terms Review
Punctuation and Grammar				Transition from Year R - will to write with increasing independence Writing a sentence Sentences with capital letters and full stops Personal pronoun I Capital letters for people and places	Noun suffix s Capital letters for days of the week Joining words and clauses using and Sequencing sentences to form short narratives Question Marks Exclamation marks	Suffix ing Suffix ed Suffix er Noun suffixes s and es Prefix un Suffixes es, ch and sh	Transition from Year 1 - will to write with increasing independence for a sustained period of time Correctly demarcating sentences Co-ordination Writing and identifying statements and exclamations Expanded noun phrases Adjectives with er and est	Nouns using er 1 Nouns using er Commas in a list Past and present tense Adverbs Adjectives using ful and less	Forming nouns using ness Apostrophes for possession Review Subordination Compound words Forming the progressive tense
Maths	Baseline assessments Counting 5 Counting 7 Counting 10 2D shape Length Counting beyond 10 Position Pattern	Compare Order 1 more Add 1 less Take away Weight Capacity Time 3D shape Money	Calculate within 5 Calculate within 7 Calculate within 10 Double numbers Share to solve problems Halve Time Money Revisit aspects of number Transition into Year 1	Number and place value up to 30 Geometry (Property of shapes) Addition and Subtraction NUmber and place value up to 100 Addition and subtraction: facts of 7-11 Geometry: Properties of shapes	Addition and subtraction: facts of 11-16 Measurement: length Addition and subtraction: facts of 17-20 Geometry: position and direction Measurement: Time	Addition and subtraction Fractions Multiplication and division Measurement: money Measurement: mass and capacity	Number and place value Geometry: properties of shapes Addition and subtraction: Addition Addition and subtraction: subtraction Geometry: properties of shapes Multiplication and division Geometry: Position and direction	Multiplication and Division (Mulitplication tables) Measurement: Length and mass Fractions Measurement: Time Measurement: Money	Statistics Measurement: Capacity and temperature Place Value: secure Addition and subtraction: secure Multipication and division: secure
Maths Meeting				Mon: Arithmetic			Mon: Arithmetic		
Science	Do you want to be friends? Why do leaves go crispy?	What sound does it make?Are carrots orange?	Can I switch it on? Why do zebra's have stripes?	Exploring Materials Scientists	Forces Weather Experts	Plants The Animal Kingdom	Using Materials Scientists	Environment Space	Human Lifestyle Habitats
History	Do you want to be friends? Why do leaves go crispy?	What sound does it make?Are carrots orange?	Can I switch it on? Why do zebra's have stripes?	Changes within living memory	Dinosaur Planet	Famous for more than minutes	Famous for more than 5 minutes	Magnificent Monarchs	Prehistoric Britain
Geography	Do you want to be friends? Why do leaves go crispy?	What sound does it make?Are carrots orange?	Can I switch it on? Why do zebra's have stripes?	Geographical skills	Weather experts	Contrasting Locality (Africa)	Building Geography Skills/Local Fieldwork	We are Britain	A Contrasting Locality (China)
Art and Design				Formal Elements of Art	Art and Design Skills	Sculptures and collages	Formal Elements of Art	Art and Design Skills	Human Form (Famous for 5 mins people)
Design and Technology				Mechanisms- sliders and levers	Structures- freestanding structures	Food- preparing fruit and vegetables	Mechanisms- wheels and axes	Food- healthy eating	Textiles- templates and joining techniques
PSHE	Being Me in My World, Celebrating Differences	Dreams and Goals, Healthy Me Being Me in My World	Relationships, Changing Me	Being Me in My World, Celebrating Differences	Dreams and Goals, Healthy Me Being Me in My World	Relationships, Changing Me	Being Me in My World, Celebrating Differences	Dreams and Goals, Healthy Me Being Me in My World	Relationships, Changing Me
RE	Celebrations and family traditions	Celebrations and family traditions	Celebrations and family traditions	Cultivating inclusion, identity and belonging Being thankful Being modest and thinking of others Expressing joy	Being fair and just Being accountable and living with integrity Being courageous and confident Being loyal and steadfast	Remembering roots Being hopeful and visionary Being curious and valuing knowledge Being open, honest and truthful	Living by rules Being temperate, exercising self- discipline and cultivating contentment Being regardful of suffering Sharing and being generous	Creating unity and harmony Participating and willing to lead Caring for others, animals and the environment Being merciful	Being silent and attentive to, and cultivating a sense for, the sacred and transcendence Being reflective and self-critical Being imaginative and explorative Appreciating beauty
PE	Routine Development and Introduction into PE: -Changing process -Spatial Awareness -Movement (over, under, around, through)	Fundamental skill development: -Throwing -Catching -Coordination	Fundamental skill development: -Balance -Agility Athletics - running/throwing/catching	Fundamental skill development: -Throwing -Catching -Coordination Gymnastics: Apparatus and multi-skills	Developing simple tactics for attacking & defending: Participate in simple team games Dance: Developing a range of movement patterns	Fundamental skill development: -Balance -Agility Athletics: Strength, technique and fitness -Running -Throwing	Fundamental skill development: -Throwing -Catching -Coordination Gymnastics: Apparatus and multi-skills	Developing simple tactics for attacking & defending: Participate in simple team games Dance: Developing a range of movement patterns	Participate in simple team games: Striking & Fielding/Invasion games Athletics: Strength, technique and fitness -Running -Throwing -Jumping
Computing				Online Safety & Exploring Purple Mash Grouping & Sorting Pictograms	Lego Builders Maze Explorers Animated Story Books	Coding Spreadsheets Technology outside school	Coding Online Safety Spreadsheets	Questioning Effective Searching Creating Pictures	Making Music Presenting Ideas
Music	Me! My stories	Everyone Our world	Big bear funk Reflect, rewind and replay	Hey you! Rhythm in the way and banana rap	In the groove Round and Round	Your imagination Reflect, rewind and replay	Hands, feet, heart Ho, Ho, Ho	I wanna play in a band Zootime	Friendship song Reflect, rewind and replay
Modern Foreign Languages (Spanish)									