

E-ACT remote education provision: information for parents

Given some of the uncertainties that currently exist, we are aware that pupils could be asked to learn from home for a period of time if local restrictions require entire cohorts, bubbles or individuals to remain at home.

Whilst we will always prioritise having our children in academy, we want to be prepared for every eventuality to ensure our pupils' learning can continue without disruption.

Should your child be asked to learn from home, we will ensure that they can continue to access their curriculum and the close support and guidance of their teachers.

We have plans in place which mean that your child would continue their learning without disruption and be taught a wide range of subjects. Put simply, we will ensure that our pupils access the same high level of educational provision available to them in their academy.

The following guide outlines what parents or carers can expect from the academy should our children need to learn from home for a period of time.

The remote curriculum: what is taught to pupils at home

A pupil's first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day of pupils being sent home?

All pupils will have access to online materials which have been added to their Google Classroom. In some cases, this will be tasks which have been pre-set, however where possible teachers will immediately set tasks to be completed on the first day of a pupil being sent home.

Following the first day of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, our Art, PE and Science provision may be slightly different due to resources required to complete some tasks in these subjects. Core knowledge will still be taught, the same as in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Reception: a minimum of 3 hours with a mixture of active play- based learning directed through Google Classroom Years 1 – 4: a minimum of 3 hours with teacher-led learning and directed set tasks to complete. Years 5 and 6: a minimum of 4 hours with teacher-led learning and directed tasks to complete.
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Accessing remote education

How will my child access any online remote education you are providing?

As we did in the previous lockdown in March 2020; we will use Google Classroom to deliver our remote education. We also utilise the following online platforms: Bug Club, Times Table Rockstars, Purple Mash and SATS companion for our Year 6 pupils.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Should your child need to work remotely we will contact you and ask if you require technology or access to the internet. Where possible, we will lend devices to support families with no or limited use of technology and the internet. Should you require any support with technology, you can contact the school office on 0121 464 2102 and we will arrange for support to be provided.

Parents are welcome to request paper packs to support with home learning; however in the first instance we will support families to access online remote learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We will offer a mixture of live teaching sessions and recorded materials to all pupils accessing remote learning. This may not be possible if individual pupils are isolating and the remainder of their class are attending school full time. We will utilise resources and videos from Oak National Academy but only where this is linked to current teaching within our curriculum.

All pupils will have access to reading books on Bug Club and Serial Mash from Purple Mash. Where possible we will also provide pupils with physical reading books and virtual reading books through Bug club online.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all pupils to access Google Classroom daily and complete all of the work which has been set for them. We will provide live teaching along with instructions and videos to support parents so that minimal parental support is required for pupils to complete their work.

We expect all pupils to be dressed and have had breakfast before 09:00am so that they can log onto Google Classroom, engage with their teacher and complete the tasks set.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will check work is completed daily. If there are concerns about pupils not logging onto Google Classroom or not completing work, then we will make contact with parents/carers to offer support and clarify why work has not been completed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Where possible, we will provide direct feedback during live teaching lessons. If pupils are directed to complete work, then individual feedback will be provided; this may include asking the pupil to take another look at their work to make improvements or try again.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly: We will support pupils with SEND or other specific needs in the same way that we would in school. This could be through tasks which are scaffolded or differentiated. Teachers will provide teaching input and will use assessment for learning to ensure that tasks are appropriate and support pupils with SEND to learn remotely.

Where possible, we will continue to provide interventions for pupils who receive these in school; for example speech and language and direct phonics will be delivered through google classroom.

Support for parents and carers

As a parent/ carer (s) how can I get advice and guidance to support my child access the academy's remote learning?

We know that some parents and carers would appreciate some additional guidance to support pupils to access our remote learning platforms. We are offering support in the following ways:

In this section, please set out briefly:

Parents/Carers can make contact directly with their child's class teacher using the following email addresses:

Reception: Mrs Mellor – reception@neceact.co.uk

Year 1: Mr Johnson - yearone@neceact.co.uk

Year 2: Miss Coppin - yeartwo@neceact.co.uk

Year 3: Miss Akter – yearthree@neceact.co.uk

Year 4: Mrs Ricketts - yearfour@neceact.co.uk

Year 5: Miss Rasul - yearfive@neceact.co.uk

Year 6: Mr Perks - yearsix@neceact.co.uk

Our Remote Learning Leader is Mr Camps. Support with accessing and supporting pupils with remote learning can be offered from our Remote Learning Leader or Remote Learning Parent Champion. If you would like more information, please contact the school office on nechells.info@e-act.org.uk or by calling 0121 464 2102.

Contact us

Thank you for your continued support of the academy, and please get in touch with any questions or concerns by emailing us at nechells.info@e-act.org.uk.