



Autumn Term	Number of Lessons	Outcome	Curriculum Content: Knowledge			Vocabulary	Resources	Curriculum Progression	Coherence
Community: Cultivating inclusion, identity and belonging	3	Children will understand what a sense of belonging is and recognise some of the religious traditions followed to develop a baby's sense of belonging to a faith.	Lesson Question How do you know you belong? Declarative Knowledge -Belonging is being part of a group of others (substantive)	Lesson Question What do Christians do when a baby is born? Declarative Knowledge -Christians baptise babies so they join the Christian family (substantive) -Being part of a group gives you a sense of belonging (disciplinary)	Lesson Question What do Muslims do when a baby is born? Declarative Knowledge - Muslims whisper in the babies ear an invite to come to prayer, babies heads are shaved at 7 days old (substantive)	Baby, born, Christian, Muslim, Christianity, Islam, whisper, sense of, welcome, invite, prayer, baptise, party, celebrate, family.	Happy Families game, baptism ceremonies photos, videos <u>Books:</u> Naming Ceremonies Mandy Ross ISBN 0431177171 New Baby Judith Baskerville ISBN 0713626453 Births Jacqueline Dineen ISBN 0750228164		Prior Learning: Subject Links: Science
Creativity: Being Thankful	3	Children will appreciate why to say thank you and the power it has on others by showing gratitude. Children will learn prayers that Christians and Muslims can say to God/Allah to say thank you.	Lesson Question When and why do we say 'Thank you'? Declarative Knowledge -Saying 'thank you' is polite and shows you using your manners (substantive)	Lesson Question What does the Christian Harvest celebration mean? Declarative Knowledge -Harvest festival is a time where Christians say thank you for food (substantive)	Lesson Question Do you know a thank you prayer? Declarative Knowledge -We can say thank you to God or Allah by saying a prayer (substantive)	Thank you, thanks, gratitude, appreciation, presents, gifts, doll, food, harvest, farm, farmers, clothes, houses, thankful.	Thank you diaries, dolls and stimulus pictures of food, clothes, and houses, pictures of food and harvesting food. <u>Books:</u> "I nearly forgot to say thank you" from "Big Blue Planet Book" ISBN 0852498276 The Most Magnificent Pizza; Harvest Thanks; E S L etc. ISBN 0-7136-6372-3		Prior Learning: Subject Links: PSHE
Community: Being Modest and listening to others	3	Children will value the importance of listening to others.	Lesson Question Why should we listen to others? Declarative Knowledge -Everyone needs to be listened to so they feel appreciated (substantive)	Lesson Question What does a story from the Christian tradition teach us about listening? Declarative Knowledge -Even young people should be listened to by older, wiser people (substantive)	Lesson Question What does Islam teach us about listening? Declarative Knowledge -Muslims believe that Allah listens to them, so they must listen to him when reading the Qur'an (substantive)	Listen, appreciate, voice, appreciate, opinion, ideas, share, older, wiser, story, Allah, listening, Qur'an, Bible	Parachute, Qur'an, Bible		Prior Learning: Subject Links:



<p>Creativity: Expressing Joy</p>	<p>3</p>	<p>Children will learn about how Mary, the angels and the shepherds felt joy when hearing about the birth of Jesus' in the Christmas story.</p>	<p>Lesson Question When and where do we see happy people in the Christmas story? Declarative Knowledge -Mary was happy when she was told that she was going to have a special baby (substantive)</p>	<p>Lesson Question Why were the angels happy when they told the shepherds about the baby Jesus' birth? Declarative Knowledge -The angels felt joy when they shared that Jesus was born so they sang (substantive)</p>	<p>Lesson Question Why were the Shepherds joyful at Jesus' birth? Declarative Knowledge -The Shepherds felt privileged to be told the new of Jesus' borth by God (substantive)</p>	<p>Christmas, baby, Jesus, story, birth, son, Bible, happy, special, angels, shepherds, hear, heard, privilege, God, share, news, listen, appreciate, valued.</p>	<p>Emotion fans, pictures of happy faces, Christmas Story (traditional), Mary's boy child song, Grumpy Shepherd video</p>		<p>Prior Learning: Links to Nativity performed every year Subject Links:</p>
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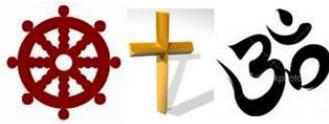


Spring Term	Number of Lessons	Outcome	Curriculum Content: Knowledge			Vocabulary	Resources	Curriculum Progression	Coherence
Choice: Being Fair and Just	2	Children will have a greater understanding of what makes a decision or choice fair/unfair.	Lesson Question Does it matter if people are not fair? Declarative Knowledge -Being fair is about making things equal (substantive)	Lesson Question Who decides what is fair? Declarative Knowledge -King Solomon knew how to make things fair and work out who the baby's mother was (substantive)		Fair, just, unfair, equal, share, wise, God, story, mother, baby, games, rules, change	Board games. Snake & Ladders boards, die and counters, bible		Prior Learning: Subject Links: PSHE
Choice: Being Accountable and Living with Integrity	3	Children will learn about what their conscience is and the impact of committing a sin.	Lesson Question What impact does the unfairness of cheating have upon friendships? Declarative Knowledge -Cheating impacts on the person you have cheated and others (substantive)	Lesson Question Can you let yourself down? Declarative Knowledge -Your conscience is an inner feeling you get about decisions you make - You can run away from things you do but God will always know as well as your conscience (substantive)	Lesson Question How do Muslims say sorry to God? Declarative Knowledge -Tawba is the concept of repent to God for any sins or misdeeds (substantive)	Chet, unfair, rules, broken, deliberate, others, group, conscience, feelings, choices, repent, sorry, God, sins, misdeeds	Bible, Qur'an		Prior Learning: Subject Links: PSHE
Commitment: Being Courageous and Confident	2	Children will learn what courage is and how overcoming a challenge can demonstrate great courage.	Lesson Question What is courage? Declarative Knowledge -Courage is owning up and standing up (substantive)	Lesson Question How did David show courage in the story of David and Goliath? Declarative Knowledge -Christians believe that David overcome the challenge because of his trust in God (substantive)		Trust, courage, belief, believe, courageous, overcome, challenge, faith	Lion King story, Bible		Prior Learning: Subject Links:



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<p>Commitment: Being Loyal and Steadfast</p>	<p>4</p>	<p>Children will understand what makes a good or bad friend and recognise ways they can mend a bad friendship.</p>	<p>Lesson Question What makes a good friend? Declarative Knowledge -A good friend is someone who shows friendship (substantive)</p>	<p>Lesson Question What sort of a friend was Jesus? Declarative Knowledge -Forgiving a friend for doing something wrong helps to restore a previous friendship (substantive)</p>	<p>Lesson Question What sort of friend are you? Declarative Knowledge -A bad friend can become a good friend by changing (substantive)</p>	<p>Lesson Question How does the story of Easter provide an example of courage? Declarative Knowledge -Jesus showed courage to his followers by sacrificing himself so that Christians could be forgiven (substantive)</p>	<p>Loyal, special, sacrifice, friend, friendship, Easter, courage, forgive, restore</p>	<p>Bible</p>		<p>Prior Learning: Subject Links:</p>
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Summer Term	Number of Lessons	Outcome	Curriculum Content: Knowledge			Vocabulary	Resources	Curriculum Progression	Coherence
Commitment: Remembering Roots	3	Children will understand how we mark special events and celebrations. Children will have a greater understanding of how Muslims celebrate Eid ul Fitr	Lesson Question How do you remember special people, places and events? Declarative Knowledge -Sometimes we mark things in our lives that we cannot remember happening (substantive)	Lesson Question What special person or event do believers of Islam remember? Declarative Knowledge - At Eid ul Fitr Muslims remember the revelation of the Qur'an by Allah through Angel Jibrq'il (Gabriel) to prophet Mohammed in the month of Ramadan. (substantive)	Lesson Question How do you remember special people, places and events? (continued) Declarative Knowledge -Eid ul Fitr is when Muslims remember the sacrifices made during Ramadan (substantive)	Special events, celebrate, celebration, mark, people, places, remember, party, gather, Eid ul fitr, Ramadan, Mohammed, Qur'an, Islam, prophet	Qur'an, Faith Makes a difference DVD		Prior Learning: Subject Links:
Commitment: Being hopeful and visionary	3	Children will have a greater understanding of how to make changes for a better future.	Lesson Question What do you hope for in the future? Declarative Knowledge -A dream is an aspiration of what you would like to happen in the future (substantive)	Lesson Question What do Muslims look forward to? Declarative Knowledge -Mohammed taught Muslims that only by being fair to each other can we look forward to a peaceful future (substantive)	Lesson Question Why is Hajj important to Muslims? Declarative Knowledge -Hajj represents a better future by following the rituals (substantive)	Allah, Hajj, future, aspire, dreams, hopes, muslims, peaceful, ritual, Ka'bah,	Qur'an		Prior Learning: Subject Links:
Contemplation: Being curious and valuing knowledge	3	Children will learn the importance of asking questions to build upon your knowledge. Children will have a greater understanding of how followers get knowledge about a faith.	Lesson Question Why is 'why' important? Declarative Knowledge -Asking questions allows us to understand things better and value them (substantive)	Lesson Question What do we need to know? Declarative Knowledge -There are a range of books which helps us to acquire knowledge (Disciplinary) -Holy books help us to learn about a religion (substantive)	Lesson Question How do believers of Islam learn about Allah? Declarative Knowledge -The Qur'an is a holy book full of information that Muslims must follow as told through Ibrahim (Abraham) (substantive)	Why, questions, learn, understand, holy books, religion, religious,	Rudyard Kiplings 'I keep six honest serving men' poem, pictures of exotic places, different holy books		Prior Learning: Subject Links:



Medium Term Overview for Religious Education Year 1



<p>Contemplation: being open, honest and truthful</p>	<p>2</p>	<p>Children will understand the impact that lies or lying has on others.</p>	<p>Lesson Question Why does the truth matter? Declarative Knowledge -Lying makes it hard to trust someone (substantive)</p>	<p>Lesson Question Do believers ever lie? Declarative Knowledge -Sometimes it's ok to tell a lie (substantive) - A 'white lie' is a lie which doesn't hurt someones feelings (disciplinary)</p>		<p>Lies, truth, honest, honesty, lying, believe,</p>	<p>The boy who cried wolf story, Matilda,</p>		<p>Prior Learning: Subject Links:</p>
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