



Autumn Term	Number of Lessons	Outcome	Curriculum Content: Knowledge			Vocabulary	Resources	Curriculum Progression	Coherence
Choice: Living by rules	3	Children will understand the importance of having rules to make things fair and safe.	Lesson Question Could we live without rules? Declarative Knowledge -Rules help us to be fair to others (substantive)	Lesson Question Who makes the rules? Declarative Knowledge -A rule maker has to make sure rules are fair and keep other safe (substantive)	Lesson Question What rules has God made? Declarative Knowledge - The 10 commandments are a list of rules that Christians follow (substantive)	Rules, laws, rule maker, fair, fairness, safe, share, equal, commandments, old testament	Bible. Prince of Egypt DVD		Prior Learning: Subject Links:
Choice: Being temperate, exercising self-discipline and cultivating serene contentment	3	Children will understand how their behaviour could be influenced by others and how self-control enables you to reach contentment.	Lesson Question What influences my behaviour? Declarative Knowledge -Something that influences you makes you consider how to do something (substantive)	Lesson Question What behaviour choices do I make? Declarative Knowledge -Self-control is when someone make specific choices or decisions where they decide what to do and are not influenced by others (substantive)	Lesson Question What does Islam teach about being peaceful? Declarative Knowledge -Muslims believe that fasting creates an inner peace to help them concentrate more on Allah (substantive)	Behaviour, choices, positive, negative, control, discipline, self-control, influences, influenced, peace, solitude			Prior Learning: Subject Links:
Compassion: Being regardful of suffering	3	Children will learn that we hurt in different ways and that faith can help those who have been hurt.	Lesson Question What hurts you? Knowledge -There are two types of pain- physical and emotional (substantive)	Lesson Question How did Jesus make people better? Declarative Knowledge -Jesus could perform miracles (substantive) -Jesus is recorded to carry out miracles in the Qur'an (substantive)	Lesson Question How do people of faith try to make things better? Declarative Knowledge -People of faith donate money to charities to help others in need (substantive)	Hurt, emotional, physical, push. Playground, behaviour. Charity, miracle, cure, donate, support, food, clothes, money.			Prior Learning: Subject Links:
Compassion: Sharing and	3	Children will learn the importance of being generous, even to those we	Lesson Question Do you like to give and receive presents?	Lesson Question What can we learn from the very first Christmas presents?	Lesson Question Are you rich enough to share?	Christmas, baby, Jesus, story, birth, son, Bible, happy, special,	Wrapped presents, gifts, give, exchange, different, share, generous, generosity, charity, kings,		Prior Learning: Subject Links:



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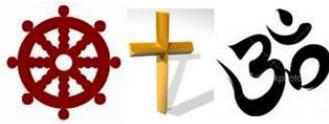
<p>being generous</p>		<p>don't know who are less fortunate. Children will recognise gifts exchanged at the birth of Jesus.</p>	<p>Declarative Knowledge -Presents at times of celebration are different in modern Britain now to that in the past (substantive)</p>	<p>Declarative Knowledge -The three kings gave three presents to Jesus: Gold, Frankincense and Myrrh (substantive)</p>	<p>Declarative Knowledge -Christians believe the first Christmas given to them was Jesus (substantive) - All faiths will often give strangers gifts as part of charity (substantive)</p>	<p>angels, shepherds, hear, heard, privilege, God, share, news, listen, appreciate, valued.</p>	<p>Jesus, gold, frankincense, myrrh</p>		
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Spring Term	Number of Lessons	Outcome	Curriculum Content: Knowledge			Vocabulary	Resources	Curriculum Progression	Coherence
Community: Creating unity and harmony	3	Children will recognise that we are all created in God's image and therefore the same despite our differences; children will understand how Hajj and the story of the good Samaritan share this belief.	Lesson Question How are you both different from and also the same as everyone else? Declarative Knowledge - We are all made in God's image and therefore the same- even with our differences (substantive)	Lesson Question What does the Christian story of the Good Samaritan teach believers about getting on with each other? Declarative Knowledge -Christians are taught to love one another no matter who they are, even if an enemy (substantive)	Lesson Question What do believers of Islam teach about getting on with each other? Declarative Knowledge -Hajj is a special journey Muslims should undertake once in their lifetime (substantive) -Muslims wear the Ihram to show they are equal	Image, share, same, different, Samaritan, enemy, Muslims, hajj, Ihram, Five pillars, financial, Makkah, kaba	Miracle Maker story		Prior Learning: Subject Links:
Community: Participating and willing to lead	2	Children will understand that a community is built through shared values and beliefs.	Lesson Question What is good about taking part? Declarative Knowledge -Taking part in a game together creates a team (substantive) -Some teams need a leader (substantive)	Lesson Question What does Christianity teach about 'working together'? Declarative Knowledge - A school/church is part of a wider community (substantive)		Team, game, take part, leader, worship, school, community, shared values, church			Prior Learning: Subject Links:
Compassion: Caring for others, animals and the environment	3	Children will learn about what they and other think is wonderful in the world and what it would be if we were to lose these wonderful things because of our own actions.	Lesson Question How wonderful is our world? Declarative Knowledge -Different people think that different things in the world are 'wonderful' (substantive)	Lesson Question What would it be like if no one cared for our world or us? Declarative Knowledge -All the things we value in the world could be lost if we	Lesson Question How does God care for me? Declarative Knowledge - By doing one small thing it can count towards helping our world (substantive)	World, wonderful, lose, lost, gone, pollution, damage, disaster	Wonderful world song Think of a world without any flowers song		Prior Learning: Subject Links:



		Children will recognise the impact small things can have on the world.		don't take care of it (substantive)						
Compassion: Being merciful and forgiving	3	Children will understand the importance of forgiveness and mercy.	<p>Lesson Question How big is your love?</p> <p>Declarative Knowledge -Forgiveness is when we forgive someone for something they have done wrong against us (substantive)</p>	<p>Lesson Question How big is God's love?</p> <p>Declarative Knowledge -Saying sorry is the first step of being forgiven (substantive)</p>	<p>Lesson Question How big is God's love?</p> <p>Declarative Knowledge -We show mercy when we don't receive the punishment we deserve (substantive)</p>		Forgive, forgiveness, mercy, sorry, wrongdoing, love, merciful, servant	Lion King DVD		<p>Prior Learning:</p> <p>Subject Links:</p>



Summer Term	Number of Lessons	Outcome	Curriculum Content: Knowledge			Vocabulary	Resources	Curriculum Progression	Coherence
Being silent and attentive to, and cultivating a sense for, the sacred and transcendence	2	Children will learn the importance of quietness to be able to truly listen to the world around us.	Lesson Question What is it like when you are really quiet? Declarative Knowledge -You have to be very quiet to actually listen (procedural)	Lesson Question What is it like to be quiet in a place of worship? Declarative Knowledge - Worshippers are quiet so they can truly listen to God (substantive)		Silence, quiet, music, thought, ears, relax, calm, tranquil, worship, god, close, quietness	Music, place of worship		Prior Learning: Subject Links:
Being reflective and self-control	3	Children will develop their understanding of what perfection is and how they can strive for the perfection which God permits.	Lesson Question How could you be perfect? Declarative Knowledge -In art, some artists will make deliberate mistakes to remind admirers that only God is perfect (substantive)	Lesson Question How did encountering Jesus change others? Declarative Knowledge -Meeting Jesus caused Zaccheus to give half of everything to the poor (substantive)	Lesson Question How do Christians help people to change for the better? Declarative Knowledge -We mustn't judge others without looking at ourselves (substantive)	Behaviour, perfection, mistake, god, image, tradition, perfect, imperfect, poor, payback, judge, changes	Bible		Prior Learning: Subject Links:
Being imaginative and explorative	3	Children will have a greater awareness of what other religions believe God to physically look like.	Lesson Question What do you see in your mind? Declarative Knowledge -Some objects have different uses (substantive)	Lesson Question How do believers of Hinduism imagine God to be? Declarative Knowledge -Hindu believers see many different forms of God (substantive)	Lesson Question How do believers of Islam imagine God to be? Declarative Knowledge -Islamic believers believe there is no visual of God's physical form by attributes described by God's 99 names (substantive)	Image, mind, picture, depiction, Hindu, Vishnu, Ganesh, Shiva, God, elephant, Islam, visualisation	Everyday objects		Prior Learning: Subject Links:



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<p>Appreciating Beauty</p>	<p>2</p>	<p>Children will learn to appreciate some of the beauty in the world.</p>	<p>Lesson Question How does 'this' make you feel? Declarative Knowledge -Our senses help us to sense the world around us (substantive)</p>	<p>Lesson Question Why is 'this' (the natural world) special to the believers of Christianity? Declarative Knowledge -Mountains, stars, animals, birds and fish inspire us to praise God (substantive)</p>		<p>Lord, poem, world, nature, natural, appreciate, worship, value.</p>			<p>Prior Learning: Subject Links:</p>
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