



Autumn Term	Number of Lessons	Outcome	Curriculum Content: Knowledge				Vocabulary	Resources	Curriculum Progression	Coherence
Compassion: Sharing and being generous	4	Children will develop their understanding of the power of giving gifts which are not just materialistic items and helping those more needy than us.	Lesson Question Do you like to give presents? Declarative Knowledge -Presents are about giving as much as they are about receiving (substantive)	Lesson Question Are you rich enough to share? Declarative Knowledge -Giving a present, doesn't have to be something materialistic (substantive)	Lesson Question What do believers of Islam teach about sharing with others? Declarative Knowledge - Zakah is the act of giving to charity during Ramadan (procedural)	Lesson Question What do believers of Christianity teach about sharing with others? Declarative Knowledge - Harvest is a time of thanksgiving and giving to those more needy than us (procedural)	Giving, receiving, sharing, celebrating, material, materialistic, Ramadan, charity	The Rainbow fish, counters, 100 grid, water aid	Builds upon Y2 Autumn 2	Prior Learning: Subject Links:
Compassion: Caring for others, animals and the environment	2	Children will value the environment and understand the act of stewardship.	Lesson Question What would it be like if no one cared for our world or us? Declarative Knowledge -We all must take responsibility for the environment (substantive)	Lesson Question How does God want believers to care for others? Declarative Knowledge -Christians believe that God has made them stewards of the world and it is our responsibility to care for it (substantive)			Animals, worlds, environment, world, stewardship, ownership, responsibility.		Builds upon Y2 Spring 1	Prior Learning: Subject Links:
Community: Creating unity and harmony	3	Children will recognise that we are all similar and different in many ways and we should value these differences.	Lesson Question How are you both different from and the same as everyone else? Knowledge -We are all similar and different from	Lesson Question What brings believers together? Declarative Knowledge - Ummah is the belief of community expressed by	Lesson Question What brings believers together? Declarative Knowledge -Muslims believe that Ihram shows unity as all followers will wear the same		Different, similar, people, together, unity, tolerance, ummah, hajj, pilgrim, pilgrimage, ka'ba, ihram, congregation, clothes, community, school, worship	Mirrors, photographs	Builds upon Y2 Spring 1	Prior Learning: Subject Links:

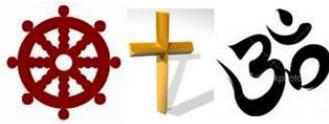


Spring Term	Number of Lessons	Outcome	Curriculum Content: Knowledge			Vocabulary	Resources	Curriculum Progression	Coherence
Choice: Being fair and just	3	Children will learn the importance of being just and fair and the importance of making good choices to treat others fairly.	Lesson Question Does it matter if people are not fair? Declarative Knowledge - prejudice is when people are treated unfairly (substantive)	Lesson Question What does the Christian story of Jacob and Esau teach us about fairness? Declarative Knowledge -God's view of fairness and justness if greater longer lasting than ours (substantive)	Lesson Question How do Muslims show that being fair is important? Declarative Knowledge - in the story of the black stone, everyone was involved, and this teach us the importance of being fair (substantive)	Fair, unfair, chosen, just, segregation, money, people, world		Builds upon Y1 Spring 1	Prior Learning: Subject Links:
Choice: Being accountable and living with integrity	2	Children will understand that believers of Islam and Christianity believe that choices we make will be seen by God/Allah.	Lesson Question Can you let yourself down? Declarative Knowledge -Iblis is the choice to do the wrong thing (challenge) (substantive)	Lesson Question Who helps Christians own up to their own actions? Declarative Knowledge - Christians believe that God is omniscient (all knowing) (substantive)		Challenge, evil, wrong, choice, all knowing	Qur'ran, Bible	Builds upon Y1 Spring 1	Prior Learning: Subject Links:
Commitment: Remembering roots	3	Children will understand the value of memories being more than a visual memory. Children will have a greater understanding of the Jewish festival Pesach (Passover).	Lesson Question How do you remember special people, places and events? Declarative Knowledge -Memories are more than visual pictures (substantive)	Lesson Question What does Pesach (Passover) remember? Declarative Knowledge -Passover is an annual celebration of God's rescue of the Jewish people from slavery in Egypt (substantive)	Lesson Question How do Jews remember Pesach (Passover)? Declarative Knowledge - Jews remember pesach by sharing a meal, story-telling and singing (substantive)	Photograph, memories, share, pesach, Passover, Jews, Jewish, Judaism, celebrate, matzos, Egypt, seder plate	Photographs, pictures, Faith makes a difference DVD, seder plate, My Jewish FaithAnne Clarke ISBN 023751897-X	Builds upon Y1 Summer 1	Prior Learning: Subject Links:



Year 3

<p>Commitment: Being loyal and steadfast</p>	<p>3</p>	<p>Children will learn about what makes a true friend. Children will learn about the betrayal of Judas to Jesus at the last supper.</p>	<p>Lesson Question What sort of a friend are you? Declarative Knowledge -Honesty, trustworthy, hardworking and influence make someone a good friend (substantive)</p>	<p>Lesson Question When or why do Christians show their commitment? Declarative Knowledge -Christians show their commitment when taking Holy communion (substantive)</p>	<p>Lesson Question What sort of friend was Judas? Declarative Knowledge -Judas betrayed Jesus at the last supper (substantive)</p>		<p>Friends, special, celebration, disciples, Passover, Christians, friends, communion, eucharist, Judas, palm Sunday, judas</p>	<p>Miracle Maker DVD, bible, Faith makes a difference</p>	<p>Builds upon Y2 Spring 2</p>	<p>Prior Learning: Subject Links:</p>
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Summer Term	Number of Lessons	Outcome	Curriculum Content: Knowledge			Vocabulary	Resources	Curriculum Progression	Coherence
Contemplation: Being open, honest and truthful	3	Children will learn the importance of being honest and truthful and what Christianity and Islam teaches about honesty and integrity.	Lesson Question Why does the truth matter? Declarative Knowledge -If lies are told then an injustice can happen (substantive)	Lesson Question What does Christianity teach about honesty? Declarative Knowledge - Christians believe God knows everything so also knows if people lie (substantive)	Lesson Question What does Islam teach about honesty? Declarative Knowledge - Muslims believe Allah knows everything irrespective of whether a person is honest and truthful (substantive)	Truth, lie, honest, belief, injustice, unfair, God, Allah, Christians, Muslims, Christianity, Islam	Bible, Qur'ran	Builds upon Y1 Summer 1	Prior Learning: Subject Links:
Contemplation: Being silent and attentive to, and cultivating a sense for the sacred and transcendence	2	Children will learn the importance of silence when reflecting.	Lesson Question What is It like when you are really quiet? Declarative Knowledge -You have to be truly quiet to hear and appreciate the world around us (substantive)	Lesson Question Why do Christians value silence? Declarative Knowledge -Christians value silence so they can reflect on the world (substantive)		Quiet, listen , world, around us, appreciate, hear, ear, quiet, reflect	CD relaxing music, bible, Faith makes a difference DVD	Builds upon Y2 Summer 1	Prior Learning: Subject Links:
Commitment: Being courageous and confident	3	Children will learn about courage and bravery and how this is depicted in different religions.	Lesson Question What is courage? Declarative Knowledge -Showing courage is doing something difficult or hard when we know how challenging it is (substantive)	Lesson Question What do we learn about courage from religious stories? Declarative Knowledge -Sikhs believe Panj Pyare showed courage when they were prepared to die for their Guru (substantive)	Lesson Question What do we learn about courage from religious stories? Declarative Knowledge -Christians have a greater awareness of courage through the story of Gideon (substantive)	Courage, courageous, brave, difficult, hard, Baisakhi, Sikh, Sikhism, Pyare, blessed	Story of Baisakhi, Faith makes a difference DVD,	Builds upon Y1 Spring 2	Prior Learning: Subject Links:
Commitment: Being hopeful and visionary	2	Children will learn about how we can shape the world around us	Lesson Question What was Martin Luther King's dream about the future?	Lesson Question What do you hope for the future?		Dream, Martin Luther King, aspirations, America, hopes,	I have a dream speech, faith makes a difference DVD	Builds upon Y1 Summer 1	Prior Learning: Subject Links:



Medium Term Overview for Religious Education Year 3



		<p>through our hopes, dreams and aspirations.</p>	<p>Declarative Knowledge -Martin Luther King was hopeful of a better society in America where all are treated equally (substantive)</p>	<p>Declarative Knowledge -We all have aspirations for our life, country and world (substantive)</p>	<p>future, society, just, fair</p>			
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