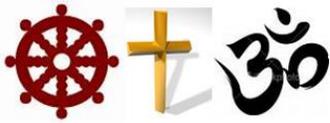




Autumn Term	Number of Lessons	Outcome	Curriculum Content: Knowledge			Vocabulary	Resources	Curriculum Progression	Coherence
Creativity: Expressing joy	3	Children will learn about how Hindus and Sikhs show joy through their different views from the story of Diwali.	Lesson Question What makes you happy and how to you show it? Declarative Knowledge - Happiness is dependent on external events, whereas joy is something that people of faith feel regardless of circumstances (substantive)	Lesson Question When and where do you see happy people in Sikhism and Hinduism? Declarative Knowledge - Sikhs celebrate Guru Hargobind escaping from prison from the story of Diwali (substantive)	Lesson Question When and where do you see happy people in Hinduism? Declarative Knowledge - Hindus believe Diwali is the time of new year so they settle their accounts and celebrate Lakshmi the goddess of wealth and prosperity (procedural)	Joy, memories, happiness, spiritual, Diwali, new year, Lakshmi, Rama, Sita, Hanuman, Ravanna, Hindu, Sikh, celebrate	Faith makes a difference DVD, story of Diwali, Diva lamps	Builds upon Y1 Autumn 2	Prior Learning: Subject Links:
Creativity: Being Thankful	3	Children will explore when and why people of faith say thank you to God.	Lesson Question When and why do believers say 'thank you' to God? Declarative Knowledge -People of faith believe they must thank God for their role as creator and provider (substantive)	Lesson Question When and why do believers say thank you to God? Declarative Knowledge -Christians celebrate harvest as thanks to God for all crops that have grown to produce our food (substantive)	Lesson Question When and why do we say, 'thank you'? Declarative Knowledge -Muslims believe that parents are gifts from Allah (substantive)	Thanks, thankful, creator, provider, God, Allah, Islam, gifts	Qur'an	Builds upon Y1 Autumn 1	Prior Learning: Subject Links:
Contemplation: Being reflective and self-critical	3	Children will develop a critical awareness of what makes life perfect and how might this be achieved. They will have an understanding of how Buddhists reflect and achieve self-criticism.	Lesson Question How could you be perfect? Knowledge -Siddhartha had everything he could dream of but he didn't view his life as perfect (substantive)	Lesson Question How does Buddhism encourage its members to be better? Declarative Knowledge - Buddha helped his followers to change in order to achieve life fulfilment (substantive)	Lesson Question How does Buddhism encourage its members to be better? Declarative Knowledge -Meditation helps Buddhas to be reflective and self-critical (substantive)	Perfection, life, achieve, good, bad, exercise, health, wealth, luxuries, buddha, Buddhist, Siddhartha, meditate, reflect	Clear-vision.org Video, Buddhist Vihara Anita Ganeri – ISBN 0713654988 Bodh Gaya Buddhist – ISBN Mandy Ross – ISBN 0431155178	Builds upon Y2 Summer 1	Prior Learning: Subject Links:



Medium Term Overview for Religious Education Year 4



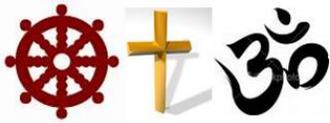
<p>Contemplation: Being curious and Valuing Knowledge</p>	<p>3</p>	<p>Children will explore how we gather knowledge by asking questions. Children will understand better how Christians and Muslims find answers to their questions about God and religion.</p>	<p>Lesson Question Why is why important? Declarative Knowledge -We need to ask/question why to gain knowledge (substantive)</p>	<p>Lesson Question Where do Christians look for answers? Declarative Knowledge -Christians use the bible to find answers about God and the meaning of life (substantive)</p>	<p>Lesson Question Where do Muslims look for answers? Declarative Knowledge -The Qur'ran holds revelations to Moses through direct speech with Allah (substantive)</p>	<p>Bible, Qur'ran, meaning, questions, why, explore, answers, explore, encover</p>	<p>Bible, Qur'ran</p>	<p>Builds upon Y1 Summer 2</p>	<p>Prior Learning: Subject Links:</p>
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Spring Term	Number of Lessons	Outcome	Curriculum Content: Knowledge			Vocabulary	Resources	Curriculum Progression	Coherence
Community: Being Modest and listening to others	3	Children will learn to value the contribution others have and respect listening to others. Children will have an understanding of why Christians listen to Jesus' words.	Lesson Question Why should we listen to others? Declarative Knowledge - by listening to others we can learn more about each other and our life experiences (substantive)	Lesson Question How do believers show that other people matter? Declarative Knowledge -Equal participation in speaking and listening helps us to value people more (substantive)	Lesson Question How do Christians demonstrate that Jesus' words matter? Declarative Knowledge - Christians believe that Jesus' words offer wise actions to its listeners and followers (substantive)	Listen, take turns. Encourage, value, appreciate, together, matter, lives, followers	Bible, counters, "Sister on the Street" - The Story of Mother Teresa Sam Godwin ISBN 0-7500-2906-6	Builds upon Y1 Autumn 2	Prior Learning: Subject Links:
Community: Cultivating inclusion, identity and belonging	3	Children will understand how people show belonging and how Sikhs and Muslims show they belong to their religion.	Lesson Question How do you know you belong? Declarative Knowledge -Belonging can be signified by outward appearance (substantive)	Lesson Question How do Sikhs show they belong? Declarative Knowledge - The Amrit ceremony is to show a Sikhs belonging to Sikhism (substantive)	Lesson Question How do Muslims show they belong? Declarative Knowledge - Daily prayers and dress code signifies a Muslims belonging to Islam (substantive)	Prayers, belong, together, worship, group, signify	Faith Makes a difference DVD	Builds upon Y1 Autumn 1	Prior Learning: Subject Links:
Compassion: Being merciful and forgiving	3	Children will have a greater understanding of love and forgiveness.	Lesson Question How big is your love? Declarative Knowledge -Love is only achieved if we forgive someone for wrongdoing (substantive)	Lesson Question What does the bible teach about forgiveness? Declarative Knowledge -Christians believe that all things can be used by God for good purposes (substantive)	Lesson Question How does the bible teach about forgiveness? Declarative Knowledge - Christians believe God shows forgiveness when he forgave those who crucified Jesus (substantive)	Love, friends, forgive, sorry, forgiveness, Jesus, good, wrong, crucify, cross, Jews	The Miracle Maker DVD, Bible	Builds upon Y1 Spring 1	Prior Learning: Subject Links:
Compassion: Being regardful of suffering	3	Children will have an understanding of empathy and how religions teach us to help those suffering.	Lesson Question What hurts you? Declarative Knowledge -Empathy is an understanding of the feelings felt by those suffering which we are able to understand and comprehend (substantive)	Lesson Question How do Muslims respond to the suffering of others? Declarative Knowledge -Muslims empathise with others by showing charity to them (substantive)	Lesson Question How does God respond to human suffering? Declarative Knowledge -Christians believe God delays his response to human suffering to provide an opportunity for sinners to change (substantive)	Hurts, empathy, suffering, charity, help	Miracle Maker DVD, bible, Faith makes a difference	Builds upon Y2 Autumn 2	Prior Learning: Subject Links:



Summer Term	Number of Lessons	Outcome	Curriculum Content: Knowledge			Vocabulary	Resources	Curriculum Progression	Coherence
Choice: Living by rules	3	Children will understand that rules are important and that religions teach us about rules we should follow in life.	Lesson Question Could we live without rules? Declarative Knowledge -Every aspect of society if governed by rules (substantive)	Lesson Question What rules does Judaism say are important? Declarative Knowledge - Jews believe the 10 commandments are rules we must live by (substantive)	Lesson Question What rules does Christianity say are important? Declarative Knowledge - Christians believe the essence of the 10 commandments are to love God and love others (substantive)	Rules, choices, governed, respect, society, love, testament, commandments,	Faith makes a difference DVD, bible	Builds upon Y2 Autumn 1	Prior Learning: Subject Links:
Choice: Being temperate, exercising self-discipline and cultivating serene contentment	3	Children will understand how their behaviour is influenced by God and those around us.	Lesson Question What influences your behaviour? Declarative Knowledge -You have to be truly quiet to hear and appreciate the world around us (substantive)	Lesson Question How did God influence the life of Gandhi? Declarative Knowledge -Gandhi was a peaceful protestor fighting for the rights of untouchables (substantive)	Lesson Question How is God influencing the life of people today? Declarative Knowledge -Faith is a major influencer of people's behaviour (substantive)	Behaviour, choices, audience, Hindu, Gandhi, untouchables, society, India, faith	Faith makes a difference DVD	Builds upon Y2 Autumn 1	Prior Learning: Subject Links:
Creativity: Being imaginative and explorative/ Appreciating Beauty	5	Children will learn about some of the theories linked to the creation of the world, including what major faiths believe.	Lesson Question What do you see in your mind? Declarative Knowledge -We are all unique individuals (substantive)	Lesson Question How does this make you feel? Declarative Knowledge -People of faith believe that God creates us all differently to show their power of creation (substantive)	Lesson Question What can we learn about God from creation? Declarative Knowledge -There are different theories of how the world was created (substantive)	Mind, imagine, individuals, distinct, unique, creativity, creation, God, science, theory	Faith makes a difference DVD, Tapestry of tales book,	Builds upon Y2 Summer 2	Prior Learning: Subject Links:
			Lesson Question	Lesson Question					



Medium Term Overview for Religious Education Year 4



			<p>What can we learn about God from creation?</p> <p>Declarative Knowledge</p> <p>-All faiths have different beliefs and stories about creation (substantive)</p>	<p>What can we learn about God from creation?</p> <p>Declarative Knowledge</p> <p>-All faiths have different ideas of how the world was created (substantive)</p>					
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