



Autumn Term	Number of Lessons	Outcome	Curriculum Content: Knowledge			Vocabulary	Resources	Curriculum Progression	Coherence
Compassion/ Choice: Caring for others, animals and the environment	3	Children will develop their understanding of the importance of taking care of the world and the challenges they face by doing so.	Lesson Question Is caring for our world a straightforward issue? Declarative Knowledge - There are issues with caring for the world and maintaining a modern-day existence (substantive)	Lesson Question What would it be like if no one cared for our world or us? Declarative Knowledge - There are significant consequences to not caring for the world (substantive)	Lesson Question How does God want Buddhists and Jains to care for the world? Declarative Knowledge - Buddhists and Jains believe they should not hair living things (including the environment) (procedural)	Care, respect, world, support, nurture, Buddhist, Jain, commandments, laws, priests, meditate, vegan, veganism, behaviour	Faith makes a difference DVD, Looking at Religion: My Buddhist Life Marty Casey and Meg St. Pierre ISBN 0750249595, The Clear Vision Trust KS2 pack—DVD and stories www.clear-vision.org	Builds upon Y2 Spring 1, Y3 Autumn1	Prior Learning: Subject Links:
Compassion: Sharing and being curious	3	Children will learn the importance of valuing not just physical presents but those given which are of different value.	Lesson Question Do you like to give and receive presents? Declarative Knowledge - Things of value don't necessarily have intrinsic worth in momentary terms (substantive)	Lesson Question Are you rich enough to share? Declarative Knowledge -Mary and Martha gave both physical and relational presents (substantive)	Lesson Question How do Sikhs show their generosity? Declarative Knowledge -Sikhs have a langar which is a free kitchen to prepare and share food with all (substantive)	Presents, share, generous, generosity, money, modest, share, physical, langar, volunteers, Gurdwara	Bible, Faith makes a difference DVD, Sikhs in Britain (Fiona MacDonald) ISBN 978-0749658830	Builds upon Y2 Autumn 2, Y3 Autumn 1	Prior Learning: Subject Links:
Commitment: Being loyal and steadfast	3	Children will understand how Christians show their commitment to others in lots of different aspects.	Lesson Question What sort of a friend are you? Knowledge -Christians believe they should love their neighbour, showing their friendship (substantive)	Lesson Question How do the members of Christianity show their commitment? Declarative Knowledge - Many charities are set-up on the Christian principles (Barnardos, Salvation army) (substantive)	Lesson Question How do the members of Christianity show their commitment? Declarative Knowledge -Christians have a life-long commitment to follow God's word (substantive)	Commit, friendship, together, commandment, promise, loyal, loyalty, maintain, charity	Bible, http://www.barnardos.org.uk/ http://www1.salvationarmy.org.uk/uki/www_uki.nsf	Builds upon Y2 Spring 2, Y3 Spring 2	Prior Learning: Subject Links:
Commitment: Being hopeful and visionary	3	Children will understand the importance of hopes and dreams for the	Lesson Question What do you hope for the future? Declarative Knowledge	Lesson Question What do Christians hope for the future? Why are they confident?	Lesson Question What do Muslims hope for the future? Declarative Knowledge	Improve, reliable, caring, heaven, promise, death, judgement, Makkah,	Faith makes a difference DVD, bible, Qur'ran	Builds upon Y1 Summer 1, Y3 Summer 2	Prior Learning: Subject Links:



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		<p>future and how Christians and Muslims share this commitment.</p>	<p>-Human hopes are often short-term and fragile (substantive)</p>	<p>Declarative Knowledge -Christians believe in heaven and that their choices will gain them entry once they die (substantive)</p>	<p>-Muslims believe that they will get peace in their life through the journey to Makkah (substantive)</p>	<p>journey, peace, victory, pilgrimage</p>			
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Spring Term	Number of Lessons	Outcome	Curriculum Content: Knowledge			Vocabulary	Resources	Curriculum Progression	Coherence
Contemplation: Being open, honest and truthful	3	Children will understand why the truth is so important and how Christians believe they should follow Jesus' teachings.	Lesson Question Why does the truth matter? Declarative Knowledge - A speaker has responsibility for the thoughts and feelings of a listener (substantive)	Lesson Question How do members of Christianity find out what is right? Declarative Knowledge - The Bible, a Christian's source of truth, is both from God and written by people (substantive)	Lesson Question How do members of Christianity learn to live openly honestly and truthfully? Declarative Knowledge - Jesus did not like hypocrisy and his teachings encourage Christians to live honest and truthful lives (substantive)	Truth, lies, follower, speaker, listener, written, hypocrisy, pharisees, open, honest, truthful, liar	Faith makes a difference DVD, bible	Builds upon Y1 Summer 2, Y3 Summer 1	Prior Learning: Subject Links:
Contemplation: Being silent, attentive to, and cultivating a sense for the sacred and transcendence	3	Children will value the importance of listening through the use of meditation and true reflection. Children will be able to explain how Christians and Muslims exercise this.	Lesson Question What is it like when you are really quiet? Declarative Knowledge -We can listen in a discerning manner if we tune into listening fully (substantive)	Lesson Question How does Christianity teach you to listen and see what's important? Declarative Knowledge - Christians believe it is vital to use reflection and meditation to understand God's words better (substantive)	Lesson Question How does Islam teach you to listen and see what's important? Declarative Knowledge - Muslims believe that when the Qur'an is read followers should listen to it with attention and hold peace to receive mercy (substantive)	Listen, appreciate, discern, importance, attentive, mercy, peace	Bible, Qur'an	Builds upon Y2 Summer 1, Y3 Summer 1	Prior Learning: Subject Links:
Community: Participating and willing to lead	3	Children will explore how taking part in the world is vital and how we can use our beliefs/faith to help make a better world.	Lesson Question What is good about taking part? Declarative Knowledge - Social interaction is vital for all of us to feel responsible (substantive)	Lesson Question How do believers of Christianity participate in the world? Declarative Knowledge -Many Christians like Elizabeth Fry feel the importance to enable societal change (substantive)	Lesson Question How do believers of Islam participate in the world? Declarative Knowledge - Malcolm X was a black Muslim human rights activist (substantive)	Society, together, collaboration, citizen, social injustice, collaborate, individual	Faith makes a difference DVD	Builds upon Y2 Spring 1, Y3 Autumn 2	Prior Learning: Subject Links:
Community: Being modest and listening to others	3	Children will learn the importance of modesty and putting the feelings of others	Lesson Question Why should we listen to others? Declarative Knowledge - Uniqueness in the world is an important aspect to	Lesson Question What does the Bible teach about putting yourself first? Declarative Knowledge	Lesson Question Why should we put others first? Declarative Knowledge	Pride, humility, disability, skill, life, genetics, humble, together	Bible	Builds upon Y1 Autumn 1, Y4 Spring 1	Prior Learning: Subject Links:



		before us in order to value them.	our lives and we should listen to those with differing views and opinions to us (substantive)	-Jesus showed humility when he washed the feet of the disciples' before his (substantive)	-Christians believe people should be humble and not proud (substantive)				
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Summer Term	Number of Lessons	Outcome	Curriculum Content: Knowledge			Vocabulary	Resources	Curriculum Progression	Coherence
Choice: Being temperate, exercising self-discipline and cultivating serene contentment	3	Children will understand the importance of their behaviour and how Christians and Buddhists model their behaviour on the teachings of their faith.	Lesson Question What influences your behaviour? Declarative Knowledge -We all naturally protect and justify ourselves to others (substantive)	Lesson Question How does Christianity teach you to respond to the things that hurt you or make you angry? Declarative Knowledge - Christians believe Jesus' is a model for how they should behave (substantive)	Lesson Question How does Buddhism encourage its members to do better? Declarative Knowledge - Buddhists meditate so that they follow the path of Buddha (substantive)	Behaviour, choices, dreadful, stress, scenario, accuse, defend	Bible	Builds upon Y2 Autumn 1, Y4 Summer 1	Prior Learning: Subject Links:
Choice: Being accountable and living with integrity	3	Children will recognise how they must take responsibility for their choices.	Lesson Question Can others depend on you? Can you let yourself down? Declarative Knowledge - For some, mortality is an absolute but for others it is only a social constraint (substantive)	Lesson Question What do Christians teach about living out your beliefs? Declarative Knowledge - Christians believe their life is not one of slavish obedience but of a loving desire to please God by living his way (substantive)	Lesson Question What do Hindus teach about living out their beliefs? Declarative Knowledge -Hindus believe that cows should be worshipped because of their contribution to our lives (substantive)	Morality, social, choice, obedience, obedient, life, fulfil, cows, India, sacred, wander	Faith makes a difference DVD	Builds upon Y1 Spring 1, Y3 Spring 1	Prior Learning: Subject Links:
Creativity: Being thankful	3	Children will have an understanding of the importance of saying thank you both by their	Lesson Question When and why do we say thank you? Declarative Knowledge	Lesson Question What different ways to believers have of saying thank you? Declarative Knowledge	Lesson Question What different ways do believers have of saying thank you? Declarative Knowledge	Appreciate, understand, value, respect, spontaneous, dutiful, Eid, Ramadan		Builds upon Y1 Autumn 1, Y4 Autumn 1	Prior Learning: Subject Links:



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		actions and words. Children will understand how Christians and Muslims demonstrate this.	-We show our appreciation by thanking others (substantive)	-Christians give thanks to God through worship and charity to all of those living in God's world (substantive)	-Muslims show thanks to Allah by giving to charity (substantive)				
Creativity: Being imaginative and explorative	3	Children will learn how religions figures are represented in Islam and Christianity.	<p>Lesson Question What do you see in your mind?</p> <p>Declarative Knowledge -Our imagination is both unique and complex (substantive)</p>	<p>Lesson Question How do Muslims respond to human creativity in worship?</p> <p>Declarative Knowledge -In Islam neither prophets or Allah are represented in art (substantive)</p>	<p>Lesson Question How do Christian artists represent Jesus?</p> <p>Declarative Knowledge -Although art represents Jesus Christians are unsure of details about his skin and eye colour of the shape of his face and nose (substantive)</p>	Represent, imagination , picture, mind, imagine, prophet, representations, Allah, unique	Pictures of Jesus, Bible	Builds upon Y2 Summer 2, Y4 Summer 2	