



# NECHELLS PRIMARY E-ACT ACADEMY

## Music High Level Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
N	Let's Explore/ Starry Night		Stories and Rhymes/ Sign of Spring		Move It!/ Sunshine and Flowers	
R	Me	My Stories	Everyone	Our World	Big Bear Funk	Reflect, Rewind and Replay
Y1	<p>Hey you!</p> <p>How do pulse, rhythm and pitch work together?</p>	<p>Rhythm In The Way We Walk &amp; Banana Rap</p> <p>Pulse, rhythm and pitch, rapping, dancing and singing.</p>	<p>In The Groove</p> <p>How to be in the groove with different styles of music. Build knowledge and understanding about the interrelated dimensions of music.</p>	<p>Round &amp; Round</p> <p>Pulse, rhythm and pitch in different styles of music.</p>	<p>Your Imagination</p> <p>Using your imagination to create and perform simple pieces</p>	<p>Reflect, Rewind and Replay</p>
Y2	<p>Hands, Feet, Heart</p> <p>How do pulse, rhythm and pitch work together?</p>	<p>Ho Ho Ho</p> <p>Pulse, rhythm and pitch, rapping, dancing and singing.</p>	<p>I Wanna Play In A Band</p> <p>How to be in the groove with different styles of music.</p>	<p>Zoo time</p> <p>Pulse, rhythm and pitch in different styles of music.</p>	<p>Friendship Song</p> <p>Using your imagination to create and perform simple pieces</p>	<p>Reflect, Rewind and Replay</p>



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<b>Y3</b>	<p style="text-align: center;"><b>Let Your Spirit Fly</b></p> <p>Exploring R&amp;B and other styles</p>	<p style="text-align: center;"><b>Glockenspiel Stage 1</b></p> <p>Exploring and developing playing skills using the glockenspiel</p>	<p style="text-align: center;"><b>Three Little Birds</b></p> <p>Exploring Reggae and using the theme of animals</p>	<p style="text-align: center;"><b>The Dragon Song</b></p> <p>Music from around the world, celebrating our differences and being kind to one another</p>	<p style="text-align: center;"><b>Bringing Us Together</b></p> <p>Exploring disco music, and the themes of friendship, hope and unity</p>	<p style="text-align: center;"><b>Reflect, Rewind and Replay</b></p> <p>The history of music, look back and consolidate learning, learn some of the language of music</p>
<b>Y4</b>	<p style="text-align: center;"><b>Drumming</b></p> <p>Effective posture and placement Rhythmic pattern Use of beats within patterns Clap as an additional sound Dynamics and tempo High and low tones</p>	<p style="text-align: center;"><b>Drumming</b></p> <p>Effective posture and placement Rhythmic pattern Use of beats within patterns Clap as an additional sound Dynamics and tempo High and low tones</p>	<p style="text-align: center;"><b>Drumming</b></p> <p>Call and response structures The importance and role of percussion Simple drumming patterns, of up to three sounds Use bass, tone and slap in a performance</p>	<p style="text-align: center;"><b>Drumming</b></p> <p>Call and response structures The importance and role of percussion Simple drumming patterns, of up to three sounds Use bass, tone and slap in a performance</p>	<p style="text-align: center;"><b>Drumming</b></p> <p>The main types of call and response structures Call and response, and know how C&amp;R has developed in African music Basic drumming patterns, including bass, tone and slap Play a simple and effective percussion part in a performance.</p>	<p style="text-align: center;"><b>Drumming</b></p> <p>The main types of call and response structures Call and response, and know how C&amp;R has developed in African music Basic drumming patterns, including bass, tone and slap Play a simple and effective percussion part in a performance.</p>
<b>Y5</b>	<p style="text-align: center;"><b>Livin' On A Prayer</b></p> <p>Rock Anthems</p>	<p style="text-align: center;"><b>Classroom Jazz</b></p> <p>Jazz and Improvisation</p>	<p style="text-align: center;"><b>Make You Feel My Love</b></p> <p>Pop Ballads</p>	<p style="text-align: center;"><b>The Fresh Prince Of Bell-Air</b></p> <p>Old-School Hip-Hop</p>	<p style="text-align: center;"><b>Dancing In The Street</b></p> <p>Motown music and influences</p>	<p style="text-align: center;"><b>Reflect, Rewind and Replay</b></p> <p>The history of music, look back and consolidate your learning, learn some of the language of music</p>



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<b>Y6</b>	<b>Happy</b> Being Happy!	<b>You've Got A Friend</b> The music of Carole King	<b>Music And Me</b> Creating our own music inspired by our identity and women in the music industry	<b>Reflect, Rewind and Replay</b> The history of music, look back and consolidate your learning, learn some of the language of music	<b>Putting On A Show</b> What does it take to put a show on a stage? Different Roles in getting to the final product. Year 6 Leavers Production	<b>It's Show Time</b> What does it take to put a show on a stage? Different Roles in getting to the final product. Year 6 Leavers Production