



E-ACT Nechells
Academy

2023-24

The Sports Premium is designed to increase the level of skills children have in all areas of sport, to increase their level of fitness and also their enjoyment of sporting activities. Since the Sports Premium funding began, we have provided the children with a range of different sporting opportunities, enhanced the PE curriculum and trained our school staff to deliver high quality sports lessons.

In 2013 the government allocated £450 million to improve Physical Education and Sport in primary schools over three years. The vision of the government is that:

'ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport'.

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

The continuation of the Sports Premium funding will enable us to sustain the impact of high-quality sports provision in the following areas:

- * Teachers develop their subject knowledge in delivering sports lessons through CPD training allowing them to deliver a range of sports lessons across the full curriculum
- * Teachers develop their subject knowledge through a new PE teaching scheme
- * Teachers develop their expertise in games (purchasing new games equipment such as rugby balls, footballs, tennis racquets and netball hoops etc.)
- * Children leave school being able to swim the required 25m, following a carefully planned programme of swimming lessons in Year 3 & 4
- * Children in Years 1-6 have the opportunity to participate in a wide range of after school sporting clubs (subsidised and a wider choice available such as tennis, dance, yoga and multi sports)
- * Children have the opportunity to try new sports and sporting activities

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased participation in sport during PE lessons- evident through informal learning walks • Sports clubs are more regularly attended • Pupils are engaging with some school competitions 	<ul style="list-style-type: none"> • Continued CPD for teaching staff identified by the, to develop staff confidence in delivering a broad and engaging sports curriculum. • Engage further pupils in a sport of interest by offering an even wider choice of sports clubs • -Engage SEN/less active children in a sport or activity of their interest • Increase the number of children accessing competitive sporting opportunities

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2023/24	Total fund allocated:	Date Updated: September 2023			
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 47%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Review and Impact
-Play leaders to deliver playground activities to engage children in physical activity. This should also enable self-confidence and develop leadership qualities in children.	-Continued support and guidance given to Play Leaders in how to successfully engage others in physical activity during lunch times. - AS & Y6 to Train up Y5 play leaders ready to keep children active at lunch times.	Sports Apprentice: £7000	Play Leaders enabling more children being active at lunchtimes.	-By ensuring Play Leaders are trained properly they will be able to train the following cohort of children moving up from Year 5.	
- Offer a range of before and school clubs to increase participation and activity of children across the school. - This should improve pupil enjoyment, knowledge and understanding of different sports as well as positively impact their confidence, self-esteem and co-operation skills	Provide a wide range of activities for pupils to take part in before and after school. Track attendance and target pupils who have not attended to do so. - Invest in further equipment to ensure children are as active as possible during the day	Sporting equipment: £520	All pupils access at least 1 sporting club this academic year. A range of sports clubs are on offer.		
- Year 3 and 4 to have weekly swimming lessons to achieve their 25m as part of the curriculum.	All Y3/Y4 pupils to have swimming lessons this year (year 3 September 22-February half term 23/Year 4 February half term 23 to July 2023). Book transport and lessons.	Swimming cost: £800	A minimum of 70% of pupils can swim 25m confidently by the end of year 6.	Promote swimming opportunities e.g. local clubs with families to increase the amount of pupils swimming outside of school.	

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 23%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Review and Impact
<p>- Participation and successes of sporting events are celebrated in whole school assemblies to raise awareness of sport and improve pupil confidence and self-esteem.</p> <p>- Pupils regularly informed of upcoming sports events and clubs to maintain interest and keep up to date.</p>	<p>Pupils made aware of upcoming sports clubs, fixtures and events during whole school assemblies and letters home</p> <p>- Participation and successes of sporting events are celebrated in whole school assemblies.</p> <p>- Club coaches invited into school to raise awareness of upcoming clubs and to raise the profile of clubs with unfilled spaces.</p> <p>-Continue to attend KESP sporting events/competitions.</p>	£4000	<p>School council members involved in gathering information on whole school opinions in which sports they are most interested in.</p> <p>- Opportunities to be part of a wider variety of sports clubs throughout the year including, football, tag rugby, table tennis, netball, hockey, tri-golf, dance and gymnastics.</p> <p>- Pupils taking part in sporting events and fixtures outside of school, such as football, netball, basketball, table tennis and cross country as well as the girls and boys table tennis teams.</p>	<p>Continue to offer a wide variety of clubs and sports clubs that are accessible to all children and engage even more pupils.</p> <p>in sports that they haven't tried using methods such as school council and pupil conversations.</p> <p>- Continue to share sporting successes and use other platforms such as twitter to celebrate and inform others about sport.</p>	
<p>Continue to upskill staff to deliver a knowledge/skills rich PE curriculum effectively through whole school CPD and using CPD opportunities from KESP.</p>	<p>Book staff on KESP CPD sessions – see calendar.</p> <p>Staff to share what they have learnt with the rest of the staff.</p>		<p>Staff to be upskilled in delivering a high-quality PE curriculum.</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				3%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Review and Impact
To ensure staff feel confident and competent in delivering a wide variety of PE lessons to cover the curriculum through staff CPD - To ensure that staff feel confident in assessing pupils' progress in PE	Staff CPD in invasion games and assessment of PE, - Effective use of the assessment tool in order to track progress in each domain across each year. Book staff on KESP CPD sessions.	£500	Assessment and tracking in place across the school to monitor progress in PE - Planning to support the core task assessment at the start and end of each new domain.	This will continue through to next year so teachers can continue to assess and monitor pupils accurately and confidently.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				10%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Review and Impact
Ensure pupils have access to a broad range of activities. These include activities off site on a residential trip for Year 5 and Year 6 pupils. They take part in a large range of water sports and sailing. Such activities include: keel, dinghy, Kayaking, orienteering and team games. - In Y3/4 pupils to continue to have swimming sessions as in line with National Curriculum (weekly sessions over a term).	The school achieves more awards. Use pupil voice to identify which clubs' pupils would like to take part in. Enable more opportunities for pupils to attend events held through the sports partnership at Heartlands Academy. - Use of school council to ascertain which clubs would be of interest. - New clubs such as netball, and hockey introduced this year.	£1820	School takes part in more competitions and finishes at 1 st , 2 nd or 3 rd place more often. Pupil voice Pupils given opportunity to use pupil voice through school council to have a say in which new sport club they would like. - Broad and varied range of clubs		

			available across the school.		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				17%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Review and Impact
Using links with local schools, competitive games and tournaments to be entered to ensure a wide variety of competitive sport opportunities. - Medals awarded in a celebration assembly at the end of the year for all pupils who have represented the school in a sporting event this academic year. - Register for KESP competitions to ensure pupils are given the opportunity to take part in competitive games. -Enter the school football team in the local schools league. -Pupils to develop sportsmanship.	Register for the Summer Games to enable pupils to take part competitive sporting events that are local to the area. - Liaise, support and organise sporting events where pupils can play against other schools competitively. - Medals awarded in celebration assembly. - Organise transport where fixtures are off-site. - Boys and girls to take part in competitive sport including table tennis. - Affiliation fees paid to participate in further competitive events with local schools - KESP	£3000	Children taking up opportunities to take part in sporting events outside of school. - Links with primary schools so competitive tournaments have been set up in girls and boys football across the year groups, athletics, basketball and girls netball.	Encourage SEN/Girls to be more active	