



Dear Parents/Carers,

This week our Reception and Year 3 pupils enjoyed trips to the Think Tank and Compton Verney. These visits help children to consolidate their learning in a different learning environment and are extremely valuable.

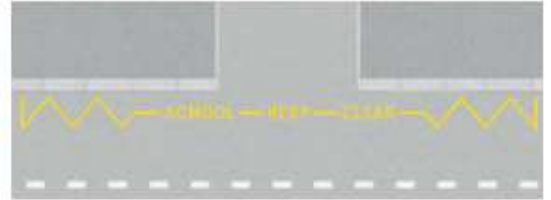
This week we have seen a real change in the weather. I just want to advise parents/carers that if we experience adverse weather conditions where we are left with no choice but to close the school; we will ensure parents/carers are notified at the earliest opportunity. This would be done via text message, messages on the school website, social media pages and through BBC WM radio station.

Have a lovely weekend.

Mr D Camps
Headteacher

Friday 19th January 2024

School Yellow Zig Zag Lines



Please ensure that you do not park or stop on the yellow zig zag lines around the school. Not only is this a driving offence, more seriously they are there as a safety measure to protect children coming to school. Parking on them poses a risk to the safety of our pupils.

VOTESFORSCHOOLS AT HOME



2 doses of the MMR vaccine can stop your child becoming seriously unwell with measles



Make sure your child is up to date with their vaccinations

THIS WEEK'S BIG QUESTIONS

Do you think alien life exists?

- What do you think alien life looks like?
- How many planets do you think there are which could have life in our galaxy?
- Do you think aliens have visited Earth?

WHAT OTHERS ARE SAYING

- "Considering the number of planets and stars that we know exist, it's extremely unlikely that we are the only form of evolved life." - Professor Stephen Hawking

Key dates for your diary (subject to change)



6 th February	Safer Internet Day FGM Awareness Day
9 th February	Y1 Trip to Black History Museum- letter has been sent
12th February- 16th February	Half Term- School closed to ALL pupils
19 th February	Pupils return following Half Term
19 th - 23 rd February	Bikeability (Y4)- letter to follow
20 th February	Year 4 SPARKS Fire Safety Workshop
26th February	Teaching Training Day- School CLOSED to ALL pupils



Safeguarding

Safeguarding is everyone's responsibility



Physical chastisement

All parents can come under pressure or stress from time to time, and it can even lead them to lose their temper.

Physical punishment is however never an effective way to discipline your children.

“Corporal” or “physical” punishment is any punishment in which physical force is used and intended to cause some degree of pain or discomfort, however light. Most involves hitting (“smacking”, “slapping”, “spanking”) children, with the hand or with an implement - a whip, stick, belt, shoe, wooden spoon, etc. But it can also involve, for example, kicking, shaking or throwing children, scratching, pinching, biting, pulling hair or boxing ears, forcing children to stay in uncomfortable positions, burning, scalding or forced ingestion (Committee on the Rights of the Child, 2006).

Allowing another adult to physically chastise your child can also amount to an offence.

Physical chastisement can negatively impact your child:

<p>Emotional</p> <p>Mental harm: anxiety, isolation, damage to self-esteem, reduced confidence, depression and self-harming behaviour.</p> <p>Difficulty in expressing and controlling emotions and understanding those of others.</p> <p>Children may interpret hitting as a sign that you do not love them. Physical punishment can cause your child to resent you later in life, which could affect your longer-term relationship and family dynamics.</p>	<p>Behavioural</p> <p>An acceptance that violence is ok: if children are raised in an environment where violence is used, they may come to think it is ok.</p> <p>If you smack, children may hit back and may fear, but not respect you.</p> <p>Increased aggression in children: fighting with siblings and friends, dealing with conflict using violence, attention-seeking behaviour.</p> <p>Children who have been hit may feel that they have paid for their misbehaviour and are free to misbehave again. It frees the child from feelings of remorse which are needed to prevent future misbehaviour.</p>	<p>Cognitive</p> <p>Hitting your child to get them to do homework can lead to them associating homework with anxiety and pain. This could act as a barrier to their learning.</p> <p>Lack of concentration in school.</p> <p>Your children’s education can suffer limiting their aspirations and options for the future.</p>
<p>Criminality</p> <p>Physical punishment can lead to poor moral internalisation and breed hostility toward authority figures.</p> <p>Increased risk of anti-social behaviour. This can lead to your child getting a criminal record, which could then affect their entire future.</p> <p>Increased violence and criminal behaviour in adulthood including domestic abuse.</p>		<p>Physical impact</p> <p>Direct physical harm: cuts, bruises, reddening of the skin, scratches, swelling, broken bones.</p>

We are available should you wish to receive support with behaviour management techniques or to discuss alternatives to physical chastisement.

INTRODUCING ARTICLE 1, 4 and 41



DEFINITION OF A CHILD



MAKING RIGHTS REAL



BEST LAW FOR CHILDREN APPLIES

Article 1 makes clear that everyone under the age of 18 has all the rights in the Convention.

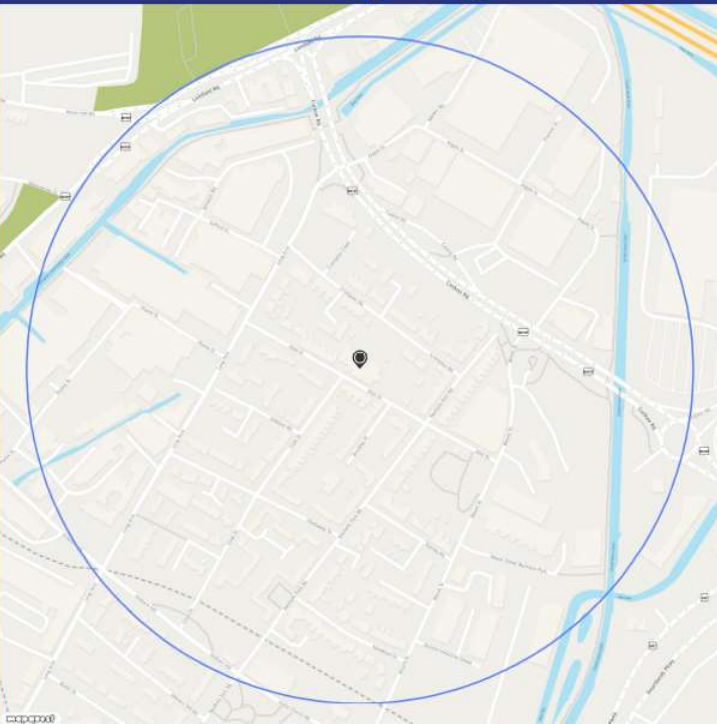
Article 4 states that governments must do all they can to make sure every child can enjoy their rights by creating systems and passing laws that promote and protect children's rights.


Article 41 states that if a country has laws and standards that go further than the present Convention, then the country must keep these laws.




5-MINUTE WALKING BUBBLE

#StaySafeGetActive on your journey to school





E-ACT Nechells Academy



Protect our children

If possible, walk, cycle or scoot to school

If you have to drive, park at least 5-minutes away

Supported by the
Department for Transport

For more hints, tips and information please visit www.modeshiftstars.org/staysafegetactive

This 5-minute walking zone represents a distance of 400m measured as a straight line, based upon an average walking speed of 3-miles per hour

#StaySafeGetActive on your journey to



E-ACT Nechells Academy

E-ACT Nechells Academy



Wednesday 17th January 2024

Dear Parent/Guardian,

The area outside our school is busy in the morning and at the end of the school day. Some drivers park irresponsibly, potentially placing children in danger. Please help create a 5-minute protective Walking Bubble around our school so that everyone can travel safely and actively to school.



- Do** Protect our children
- Do** Walk, cycle or scoot to school if possible
- Do** Park at least 5-minutes away and walk the last few steps if you have to
- Don't** park on the 'keep clear' road markings
- Don't** double park
- Don't** park on yellow zig-zags or lines

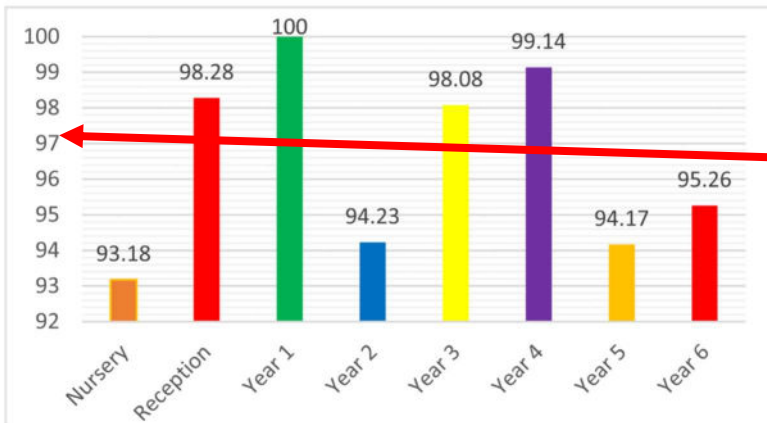
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#StaySafeGetActive



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Attendance and Punctuality



Overall attendance this week was **94.35%**.

Our school target is **97%**.

It is really important that your child attends school unless they are genuinely ill so that they can receive the education they are entitled to.

Punctuality

'If a child is 10 minutes late once a week- they will miss a whole day's learning over the academic year'

Children need to be in school before **8:50am!** Below is an overview of late marks for each class:

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
0	0	2	2	4	1	2	1

Well done to Nursery and Reception for achieving the **NO** late marks!



House Points

These are the current House Point Totals collected by each House Team this week:

Cadbury	Simmonds	Yousafzai	Zephaniah
373	237	315	291

Well done to **Cadbury!**



Pupils of the Week

	Reader of the week	Learner of the week	Star of the week
Nursery			Azaan
Reception	Yousof	Areeba	Khadija G
Year 1	Mohammed Y	Grayson	A'Miah
Year 2	Abdimalik	Sumaya	Ibtisam
Year 3	Amelia	Eva	All Class
Year 4	Fnan	Mina	Jesse
Year 5	Ahsaan	Afnan	Luana
Year 6	Maryam F	Mayson	Isra

Children will receive their certificates in assembly.