



Curriculum Map- EYFS/KS1
2023-2024

| | Nursery | | | Reception | | | Year 1 | | | Year 2 | | |
|----------------|--|--|---|---|---|---|---|---|---|--|---|--|
| | Autumn | Spring | Summer | Autumn | Spring | Summer | Autumn | Spring | Summer | Autumn | Spring | Summer |
| Reading | Fiction (2 wks) Non-fiction (3 wks) Poetry (1 wk) Non-fiction: lists (2 wks) Author focus - Eric Hill and Chris Haughton | Poetry (1 week) Fiction (2 wks) Non-fiction (3 wks) Poetry (1 wk) Non-fiction: lists (2 wks) Author focus - Sam Lloyd and Sophy Henn | Poetry (1 week) Fiction (2 wks) Non-fiction (3 wks) Poetry (1 wk) Non-fiction: lists (2 wks) Author focus - Lou Kuenzler and Nicola Kent | Fiction (2 wks) Non-fiction (3 wks) Poetry (1 wk) Non-fiction: lists (2 wks) Author focus - Kes Grey and David McKee | Poetry (1 wk) Fiction (3 wks) Non-fiction: letter (2 wks) Poetry (1 wk) Fiction (3 wks) Non-fiction (1 wk) Author Focus - Inga Moore Janet and Allan Alberg | Poetry (1 wk) Fiction (3 wks) Non-fiction (1 wk) Poetry (1 wk) Fiction (3 wks) Non-fiction(1 wk) Author focus - Jill Murphy and Eileen Browne | Fiction (2 wks) Non-fiction (2 wks) Poetry (1 wk) Author Focus (2 wks) | Fiction (2 wks) Non-fiction (2 wks) Poetry (1 wk) Author Focus (2 wks) | Fiction (2 wks) Non-fiction (2 wks) Poetry (1 wk) Author Focus (2 wks) | Fiction (2 wks) Non-fiction (2 wks) Poetry (1 wk) Author Focus (2 wks) | Fiction (2 wks) Non-fiction (2 wks) Poetry (1 wk) Author Focus (2 wks) | Fiction (2 wks) Non-fiction (2 wks) Poetry (1 wk) Author Focus (2 wks) |
| Writing | WK 1-3 Baseline assessments Wk 4-6 Goldilocks and the Three Bears Week 7 Labels and Captions" "Wk 1 "Nursery Rhymes "Wk 2-4 Hug by Jez Alborough "Wk 5-6 Instruction Text" "Wk 7 Phonic Assessments" | WK 1 - Nursery Rhymes Wk 2-4 - The Little Red Hen Week 7 Instructional text "Wk 1 Nursery Rhymes "Wk 2-4 The Train Ride – June Crebbin "Wk 5-6 Information Text" "Wk 7 Phonic Assessments" | WK 1- Nursery Rhymes Wk 2-4 The Enormous Turnip Week 7 Recount "Wk 1- Nursery Rhymes "Wk 2-4 Jasper's Beanstalk by Nick Butterworth " "Wk 5-6 - " "Wk 7 Information Text Phonic Assessments" | WK 1-3 Baseline assessments Wk 4-6 Wishing Tale Hugless Douglas by David Melling Week 7 Labels and Captions" "Wk 1 Autumn Poem" "Wk 2-4 Defeat Monster Tale The Three Little Pigs adapted by Mara Alperin " "Wk 5-6Lists" "Wk 7 Phonic Assessments" | "Wk 1 5 Little Snowmen " "Wk 2-4 Rags to Riches Tale The Ugly Duckling adapted by Mara Alperin" "Wk 5-6 Instructions" "Wk 1 Spring / Seasons poem" "Wk 2-4 Rags to Riches Tale Jack and the Beanstalk adapted by Mara Alperin" "Wk 5 Persuasive Letter" "Wk 6 Phonic Assessments" | "Wk 1 5 Little Men on a flying saucer" "Wk 2-4 Journey Tale Whatever Next by Jill Murphy" "Wk 5-6 Information / Fact finding" "Wk 1 Animal Riddle" "Wk 2-4 Character Flaw The Bad Tempered Ladybird by Eric Carle "Wk 5 Trip recount" "Wk 6 Phonic Assessments" | Carnival of Animals W1: Poetry - Animal Poems - Bear in There W2 - 4: Narrative - Wishing Tale - Owl Babies - Martin Waddell W 6-7: Non-fiction - Labels, lists and signs Author Focus - Martin Waddell Carnival of Animals W1: Poetry - Humorous Poems - Where Teachers Keep Their Pets - Paul Cookson W2 - 4: Narrative - Defeating the Monster Tale - Peter and the Wolf W5: PIRA/GAPS W6 - 7: Non-fiction - Reports Author Focus - Judith Kerr | Changes Within Living Memory W1: Poetry - Pattern and Rhyme - Pussy Cat, Pussy Cat W2 - 4: Narrative - Lost Tale - Dogger By Shirley Hughes W5 - 6: Non-fiction - Persuasive letter Author Focus - Shirley Hughes Changes Within Living Memory W1: Poetry - Songs and repetitive poems - Please Mrs Butler - Alan Ahlberg W2 - 4: Narrative - Warning Tale - Little Red Riding Hood W5 - 7: Non-fiction - Information text - linked to History W6: PIRA/GAPS Author Focus - Maurice Sendak | Weather Experts W1: Poetry - Senses Poems - I can hear, see, feel, smell - Anon W2- 4: Narrative - Journey Tale - The Gruffalo - Julia Donaldson W5-6: Non-fiction - Recount Author Focus - Julia Donaldson Weather Experts W1: Poetry - Traditional Poems - Oranges and Lemons W2 - 4: Narrative - Problem/Resolution Tale - Cinderella W5 - 7: Non-fiction - Instructions W6: PIRA/GAPS Author Focus - John Burningham | The Great Fire of London W1: Poetry - Senses Poems - Smelly People By Roger Stevens W2 - 4: Narrative - Warning Tale - Stuck By Oliver Jeffers W5 -6: Non-fiction - Persuasion Letter Author Focus - Roald Dahl - Fantastic Mr Fox The Great Fire of London W1: Poetry - Humorous Poems - Aliens Stole My Underpants By Brian Moses W2 - 4: Narrative - Lost/Found Tale - The Magic Flowerpot W5 - 7: Non-fiction - Reports W6: PIRA/GAPS Author Focus - Jill Tomlinson - The Owl Who Was Afraid of the Dark | We are Britain May - KS1 SATS W1: Poetry - Favourite Poems - The Lion and the Unicorn By Anon W2 - 4: Narrative - Wishing Tale - The Princess and the Frog W5 - 6: Non-fiction - Recount Letter Author Focus - Mary Hoffman Topic: Non-fiction - Explanation We are Britain W1: Poetry - Seaside Poems - Seaside Fun By Celia Warren W2 - 4: Narrative - Defeating the Monster Tale - The Lighthouse Keeper's Lunch By Ronda Armitage W5: PIRA/GAPS W6 - 7: Non-fiction - Discussion Author Focus - Dick King Smith - The Hodgeheg | Famous for more than five minutes W1: Poetry - Songs and Repetitive Poems - The Magic Box By Kit Wright W2 - 4: Narrative - Journey Tale - Peace at Last By Jill Murphy W5 - 6: Non-fiction - Recount W7: Gap getting Author Focus - Jill Murphy Famous for more than five minutes W1: Poetry - Traditional Poems - The Owl and the Pussycat By Edward Lear W2 - 4: Narrative - Problem/Resolution Tale - Rapunzel W5 - 7: Non-fiction - Instructions W6: PIRA/GAPS Author Focus - Valerie Thomas |
| Maths | Baseline assessments Number nursery rhymes Number each week: 1,2,3 Compare quantities Use language of comparison To compare two groups using words same/different. Size and Shape Number nursery rhymes Number each week: 4,5,6 Shape- building a snowman Patterns Capacity | Number nursery rhymes Number each week: 7 To say the next number in the round Match numeral to quantity To know that total is the still the same Patterns Shape Number nursery rhymes Number each week: 8,9,10 Position Weight | Missing numbers Hidden numbers Position Weight Gap getting Transition into Reception Capacity | Baseline assessments Counting 5 Counting 7 Counting 10 2D shape Length Counting beyond 10 Position Pattern | Compare Order 1 more Add 1 less Take away Weight Capacity Time 3D shape Money | Calculate within 5 Calculate within 7 Calculate within 10 Double numbers Share to solve problems Halve Time Money Revisit aspects of number Transition into Year 1 | Number and place value up to 30 Geometry (Property of shapes) Addition and Subtraction Number and place value up to 100 Addition and subtraction: facts of 7-11 Geometry: Properties of shapes | Addition and subtraction: facts of 11-16 Measurement: length Addition and subtraction: facts of 17-20 Geometry: position and direction Measurement: Time | Addition and subtraction Fractions Multiplication and division Measurement: mass and capacity | Number and place value Geometry: properties of shapes Addition and subtraction: Addition Addition and subtraction: subtraction Geometry: properties of shapes Multiplication and division Geometry: Position and direction | Multiplication and Division (Multiplication tables) Measurement: Length and mass Fractions Measurement: Time Measurement: Money | Statistics Measurement: Capacity and temperature Place Value: secure Addition and subtraction: secure Multiplication and division: secure |
| Science | Big Wide World Winter Wonderland | Marvellous Machines Shadows and Reflections | On the Beach Creep, Crawl and Wriggle | Me and My Community Exploring Autumn | Let's Explore Ready, Steady, Grow | Once Upon a Time Animal Safari | Exploring Materials The Animal Kingdom | Humans Weather and Seasons | Plants Forces | Using Materials Human Lifestyle | Environment Space | Growing Plants Habitats |

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| History | Big Wide World Winter Wonderland | Marvellous Machines Shadows and Reflections | On the Beach Creep, Crawl and Wriggle | Me and My Community Exploring Autumn | Let's Explore Ready, Steady, Grow | Once Upon a Time Animal Safari | Britain in the 1960's | Victorian Britain | Georgian Britain | Stuart Britain The Great Fire of London | Roman Britain | Stone Age Britain |
| Geography | Big Wide World Winter Wonderland | Marvellous Machines Shadows and Reflections | On the Beach Creep, Crawl and Wriggle | Me and My Community Exploring Autumn | Let's Explore Ready, Steady, Grow | Once Upon a Time Animal Safari | Geographical skills | Weather experts | Contrasting Locality (Africa) | Building Geography Skills/Local Fieldwork | We are Britain | A Contrasting Locality (China) |
| Art and Design | The primary colours are red, yellow and blue. Explore colour and application of paint using a range of different tools. Different types of line include bumpy, zigzag, curvy and dotted. Make continuous lines and closed shapes using drawing materials to represent their ideas and make patterns. Communicate their ideas as they are creating artwork. Create collaboratively, share ideas and use a variety of resources to make products inspired by existing products, stories or their own ideas, interests or experiences. | | | Exploring colour, colour mixing and self-portraits. | Learn to create line drawings and still life artwork. | Create an African landscape selecting different materials for effect. | Formal Elements of Art | Art and Design Skills | Sculptures and collages | Formal Elements of Art | Art and Design Skills | Human Form (Famous for 5 mins people) |
| Design and Technology | Vehicles and ride-on toys have wheels to help them move. Explore, build and play with a range of resources and construction kits with wheels. Develop their own ideas and explore a variety of resources, including blocks and construction kits to create 'small worlds' and objects linked to their interests. | | | Construct simple structures and models using a range of materials | Aspects of designing and making can be compared with others, including inspiration for making a product and the tools and techniques used. | Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients. | Mechanisms- sliders and levers | Structures- freestanding structures | Food- preparing fruit and vegetables | Mechanisms- wheels and axes | Food- healthy eating | Textiles- templates and joining techniques |
| PSHE | Being Me in My World, Celebrating Differences | Dreams and Goals, Healthy Me Being Me in My World | Relationships, Changing Me | Being Me in My World, Celebrating Differences | Dreams and Goals, Healthy Me Being Me in My World | Relationships, Changing Me | Being Me in My World, Celebrating Differences | Dreams and Goals, Healthy Me Being Me in My World | Relationships, Changing Me | Being Me in My World, Celebrating Differences | Dreams and Goals, Healthy Me Being Me in My World | Relationships, Changing Me |
| RE | Celebrations and family traditions | Celebrations and family traditions | Celebrations and family traditions | Celebrations and family traditions | Celebrations and family traditions | Celebrations and family traditions | Cultivating inclusion, identity and belonging Being thankful Being modest and thinking of others Expressing joy | Being fair and just Being accountable and living with integrity Being courageous and confident Being loyal and steadfast | Remembering roots Being hopeful and visionary Being curious and valuing knowledge Being open, honest and truthful | Living by rules Being temperate, exercising self-discipline and cultivating contentment Being mindful of suffering Sharing and being generous | Creating unity and harmony Participating and willing to lead Caring for others, animals and the environment Being merciful | Being silent and attentive to, and cultivating a sense for, the sacred and transcendence Being reflective and self-critical Being imaginative and explorative Appreciating beauty |
| PE | | | | Me and Myself Fun and Games | Dance Throwing and Catching | Movement Development Ball Skills | Basketball Dance | Dodgeball Football | Athletics Cricket | Gymnastics Hockey | Netball Tag Rugby | Rounders Volleyball |
| Computing | | | | | | | Online Safety & Exploring Purple Mash Grouping & Sorting Pictograms | Lego Builders Maze Explorers Animated Story Books | Coding Spreadsheets Technology outside school | Coding Online Safety Spreadsheets | Questioning Effective Searching Creating Pictures | Making Music Presenting Ideas |
| Music | Nursery Rhymes/Number songs/Action songs | Nursery Rhymes/Number songs/Action songs | Nursery Rhymes/Number songs/Action songs | Celebrations Music Nativity | Exploring Sound Music and Movement | Musical Stories Big Band | Musical Vocabulary - Under the Sea Pulse and Rhythm - All About Me | Classical Music, Dynamic and Tempo - Animals Timbre and rhythmic patterns (Theme: Fairytales) | Pitch and Tempo - Superheroes Vocal and Body Sounds - By the Sea | West African call and response song - Animals Orchestral instruments (Theme: Traditional Western stories) | Musical Me Dynamics, timbre, tempo and motifs (Theme: Space) | On this island: British songs and sounds Myths and legends |
| Modern Foreign Languages (Spanish) | | | | | | | | | | | | |